

Action Plan

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- Each group may suggest up to 5 actions.
- Please write in bullets.
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Group (A)

1. Post on Instagram and Twitter (social media) through its options of Instagram stories and written publications, our experience in the Hiroshima Forum and the information and knowledge we acquire about nuclear weapons and the history of Hiroshima and the Hibakushas. Using the hashtag "#Hijif2019" and creating our own hashtag like "#WeArePeaceMakers" or "#NoMoreAugust6and9".
2. Learn more about others cultures, countries and religions by seeing international news, reading books, and newspapers, participating in international events and discuss with different people, doing exchanges or visiting other countries and making overseas friends.
3. Share the experience of Hiroshima Forum and its existence sending information to the radio, TV and famous newspapers as "Mainichi Weekly".
4. Every August 6 or 9, commemorate in our schools the tragedies of Atomic bombs doing various activities like paper cranes, speeches about the history of Hiroshima and Nagasaki and pray in our own way to the world peace.

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5. Being volunteer of peace organizations as Unitar and help by buying charities products and donating foods and things. (unicef)

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Group (B)

○ We have three Action Plans toward nuclear abolition.

First, We will learn about history and past ^{of} nuclear weapons by mainly visiting places in ^{the} world that had suffered from nuclear power, because it'll shock us emotionally rather than rationally.

Then we will be conscious of the current situation by following the news and media ^{also} about nuclear weapons.

Second, as another action, each of us will seek for the solutions individually, then discuss with as many people as possible, so that we can ^{share} our point of views.

Third, having opportunity to inform others of the tragedy that caused by nuclear weapons will also be important. For example, by re-telling the stories we have heard in this Forum, we can support the movement toward nuclear abolition.



back side

○ We also have three action plans towards peacebuilding.

First - Being openminded and learning about different cultures we can make positive changes to the world. We should recognize that we are the future leaders of the world.

Second - We will share our knowledge by attending international conferences such as Hiroshima Junior International Forum which will help maintain mutual cooperation and understanding between individuals as well as countries.

Third. Deepening our own awareness and comprehension on what is happening in the world can be done by reading books and articles, and interacting with other people.

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Group (C)

- 1.- Giving talks and conferences about Hiroshima and Nagasaki's story in each one's school.
- 2.- Giving talks and conferences about managing emotions and loving you and the others in order to build a peace culture.
- 3.- Organizing art exhibitions about WW II, Atomic Bomb, genocide and other humanity crimes.
- 4.- Posting articles about our experiences and thoughts to encourage student's participation in this kind of forums.
- 5.- Organizing in each one's school reading clubs, support clubs where you can express yourself in a healthy way, and also organizing an event where each class talks about a certain country and what it has done towards peacebuilding.
- 6.- Being open-minded, respectful and tolerant.

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Group (D)

1. On one's own initiative, follow the news to deepen our awareness.

2. Share our knowledge to encourage people to initiate action themselves through our own communities. These actions include presentation of our knowledge to our schools, sharing stories to our families and friends, and raising awareness through the internet.

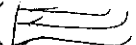
3. Be open to learning by reading and listening to stories of the Hibakusha's, the survivors of the atomic bomb, and consider other countries opinions.

4. Urge politicians and news companies throughout the world to publicize and pursue the solutions that came about from issues we advocated through this Forum more frequently.

5. Attend other summits, such as Model United Nations, European Youth Forum and Hiroshima Junior International Forum, to further acknowledge world issues.

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Group () 11

- To hold speeches and presentations in school about the forum.
- Keep our network ^{of this forum} and support each other.
- We will suggest educators to diversify the methods of teaching history, especially A-bombing tragedies, to engage students ^{in this} ~~more~~ subject
- To share Hibakusha's ^{stories} ~~story~~ on different social media platform.

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Group (F)

- o> tell my classmates & families about my experiences in this forum & share to them the results & the ideas from all the discussion sessions.
- o> be more open-minded to foreigner, especially who look/have differences with us, & ~~ask~~ ^{ask} other citizens to accept their different, especially to the eldest because their mindset was like foreigner does not belong in their country).
- o> join a program or organization who did charity or have interest ~~to~~ to help people & environment.
- o> learn more about peace in the school & or on a forum like this, as well as talk & listen more to people who have experience in war time (not only the victims but also someone who have heard & watched the news from the media, etc.).
- o> keep having interest in peace action around the world.

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Group (G)

- ENCOURAGE people to learn and discover a world without nuclear weapons.
↳ We plan to do that by:
 - ↳ ~~Put~~ Displaying posters (with slogans) about nuclear weapons around the school, ~~with the teacher~~ we have to make sure the teachers in the school allow it and persuade them if they don't.
 - ↳ Post on our social medias / SNS on articles / pictures about the abolishment of nuclear weapons. We can find articles / pictures about it by researching more on the dangers of nuclear weapons and visit more museums about it.
- Inform others around us by re-telling the stories we have heard in this forum. We can do that by:
 - ↳ tell our friends and family members what happened in this forum, when we have casual conversation. (Not seriously)
- Support the existing organizations that have been working towards denuclearization in various ways
 - ↳ Research on organization, use social media and share and follow updates the organization.
- Be open minded by learning about different cultures and opinions.
 - ↳ Have an opportunity to talk with other ~~person~~ ^{people}. Be a good listener and ~~is~~ don't be afraid to ask questions
 - ↳ visit other countries / try to interact with local people, try to step out of our ~~comfort zone~~ and chat with tourists who visit our home country.
- Deepen our own awareness and comprehension on what is happening in the world.
 - ↳ Get information visiting museums, ~~and~~ reading books and articles, and watching news. In addition, encourage teachers to discuss and ~~allow~~ ^{let} students to discuss about those information by bringing up the current news in class times.

Don't be afraid to
question 'others'
culture → Read about ^{different} the countries

~~Be open minded~~ → visiting other countries
and interacting with
the local people.
Be a good listener

↓
chat with
- teachers /
- students /
- staff /
- parents /
- community

- ~~Support~~ →
- 1 research on organisations
 - 2 follow updates on organisation
 - 3 share it on social media / talk about it (the benefits)

~~Inform~~ → Tell your friends
what happened in
this forum
(info abt it) when
having casual
conversation

visit
museums

~~Encourage~~ → put posters
around school
w/ teachers' concern

Deegan → follow the
news
(internationally
& locally)

↓
post on
social media
abt articles

↓
~~try to~~
start the
convo
to discuss
about news

↓
reading
about
books

↓
encourage
teachers
to talk abt
current news

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Group (H)

① We have learned about the Hiroshima. It's our task to learn about Nagasaki next. We have to gain knowledges about plans and policies for reconstruction and peace building.

of prefecture

② We are the representative of our prefecture and nation. We can give lecture about what we've learned here and share our experiences regarding nuclear weapons and peace building. We can manage workshops twice a year to give knowledge to our school members so that they can share with other. In this way, all the country's people will be aware about that.

③ We are member of different organization. Through there, we can publish our article in newspaper and social media for awaring people about the present situation of the world.

④ In addition to this, we are involve indifferrent kind of groups through which we can request our government to make strict plans and policies towards nuclear disarmament and peace building.

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Group (I)

- Establish extracurricular class once in a week and teach others about nuclear weapons. It will be elective class, and by students teaching students, they will be able to think more seriously.
- Ask to the libraries to buy books about nuclear weapons and Hiroshima in our own country / hometown etc. Hadashi no Gen
- Hold speeches sessions in our own school (invite experts / do discussion.)
- Collect signature both offline and online → urge politicians to make an action.

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Group (J)

We focus on what we can certainly do through our lives.

- Deepen our knowledge.

In order to make an effective discussion of issues we face, we will develop a broad range of knowledge that we may need.

Through this, we can develop an advanced and accurate solution for different problems.

- expand our horizons.

By discussing various issues, we can engage with numerous ideas and ways of thinking which would lead to accepting new thoughts and being tolerant. We will do this through participating various conferences

and take part in face-to-face discussions, or in the internet.

- retelling our stories

Since we have had the opportunity to think and discuss peace, we have the responsibility to expand the knowledge to others who could not have the opportunity. Therefore, we will discuss the same topics that we have discussed with the people around us.

- Support individuals or organizations that work for denuclearization.

We as citizens will have to support the organizations that we believe can change the future in a better way. Therefore, we will support ICAN and peace depot by donating or by doing street volunteers.

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Group (K)

- Give presentations in school about our activity and what we learned.
- Make SNS posts - including videos and messages (& pictures).
- Expand our knowledge and stay updated to new info.
- Write and/or create works of art to spread awareness.
↳ picturebooks, reliefs, drawings,
- ⇒ Encourage others to do the same and spread awareness.
↳ friends, family, " people in the community.

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Group (L)

on nuclear disarmament

- ① Raising awareness¹ (among other students, posting on social media, writing to respective institutions, creating community / school clubs regarding world conflict and peace, suggesting^{ooo}
- ② Volunteering: (community NGOs and civil societies, international organizations and volunteering abroad)
- ③ Promoting Peace Education: (approaching your own school / community / respective institutions on the importance of P.E via verbal discussion, social media & email)
- ④ Promoting Forums such as this one: (share / recommend the opportunity to other students, school presentations, sharing on social media, community based posters / advertisements, university fairs.)
- ⑤ Self: (openly detesting violence and violent retaliations)
... "art projects on nuclear weapon/peace promotion to local art exhibitions.)

Self:

point 5 examples continued



- ⑤ (self educating on past and current world affairs and issues, openly taking action in your community, taking action on previously mentioned points)

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Group (M)

- We are going to get information from other resources to gain new perspectives.
- We are going to mention what we learnt in this forum in social media.
- We are going to discuss openly about various world problems.
- We are going to share the devastating situation happened in Hiroshima.
- We will become more open-minded regarding learning ^{the} new cultures and the awareness happening around the world.

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Group (N)

- ① Include ~~the~~ a skit / event ~~in~~ / exhibits in cultural festivals. ^{promotion of} Foreign exchange programmes
- ② Presentation of our learnings in Hiroshima ^{through} ~~at~~ by workshops and speeches in school assemblies. Include a global issue in a weekly presentation at school / university
- ③ Organise clubs in our communities that works ^{to raise awareness about nuclear issues} ~~in raising awareness~~ through radio broadcasts and other activities. They can also raise funds for refugees and other people affected by calamities
- ④ Raise awareness about the environmental impacts ^{and energy} of nuclear weapons by publishing a research paper on ~~for~~ aquatic and land animals.
- ⑤ Publication of ~~the~~ political issues relating to global nuclear disarmament in ^{local} magazines and blogs.

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Group (0)

→ Give presentations at our schools to raise awareness on the importance of nuclear weapons abolition.

→ Use SNS to educate others on what we've done at this forum and inform them of what they can do in their communities, like spread the message.

→ Join or support a local organization that promotes a peaceful world.

→ Be open-minded and positive about what we can do and educate ourselves.

→ Try to make changes in our daily lives in regards to the SDGs. For example, don't waste food and reduce plastic waste by using reusable water bottle.

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Group (P)

① Education:

- Read paper media ^{and} learn about the history & the current situation about these topics and by this, we can also get media literacy skill
- Encourage people to show interest in these topics by doing presentations, discussing face-to-face and talk about these topics on SNS platform

② Plan youth group:

- Call out if anyone would join the youth group in school (How to gather people)
- Write about the A-bombs & peace (What to do)

③ Organize a funding

- Make a goal of how much to collect and set a time limit
- Create a bank account
- Call people to donate on SNS platform

④ Write plans & what we learnt in this forum to big companies to collaborate (Make the idea of VR bigger)

⑤ Write to the ministry of foreign affairs and have them put this topic on the local news to raise.

