英

# 英　　語

（14：20～15：10）

注　　意

1　検査開始のチャイムが鳴るまで開いてはいけません。

2　最初に、放送による聞き取りテストを行います。検査開始のチャイムが鳴ったらすぐに 英—1 ページを開きなさい。

3　受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に記入しなさい。

4　問題用紙の1ページから11ページに、問題が 1 から 4 まであります。これとは別に解答用紙が1枚あります。

5　答えはすべて解答用紙に記入しなさい。

| 受検番号 | 第　　番 |
|---|---|

1　放送を聞いて答えなさい。

問題A　これから、No.1～No.3まで、対話を3つ放送します。それぞれの対話を聞き、そのあとに続く質問の答えとして最も適切なものを、下のア～エの中から選んで、その記号を書きなさい。

No.1

ア

イ

ウ

エ

No.2

ア

| 曜日 | 予定 |
|---|---|
| 月 | |
| 火 | 英語 |
| 水 | |
| 木 | ピアノ |
| 金 | |
| 土 | |
| 日 | |

イ

| 曜日 | 予定 |
|---|---|
| 月 | |
| 火 | 英語 |
| 水 | |
| 木 | |
| 金 | |
| 土 | ピアノ |
| 日 | |

ウ

| 曜日 | 予定 |
|---|---|
| 月 | |
| 火 | |
| 水 | 英語 |
| 木 | ピアノ |
| 金 | |
| 土 | |
| 日 | |

エ

| 曜日 | 予定 |
|---|---|
| 月 | |
| 火 | |
| 水 | 英語 |
| 木 | |
| 金 | |
| 土 | ピアノ |
| 日 | |

No.3

ア　On the second floor.
イ　On the fourth floor.
ウ　On the sixth floor.
エ　On the eighth floor.

問題B　これから放送する対話は、高校生の次郎と留学生のメアリーが、ある話題に関して話したときのものです。下の【対話】に示されているように、まず①で次郎が話し、次に②でメアリーが話し、そのあとも交互に話します。⑤では次郎が話す代わりにチャイムが１回鳴ります。あなたが次郎なら、この話題に関しての対話を続けるために、⑤でメアリーにどのような質問をしますか。⑤に入る質問を４語以上の英文で書きなさい。

【対話】

Jiro　：［　①　］
Mary：［　②　］
Jiro　：［　③　］
Mary：［　④　］
Jiro　：［　⑤ チャイム　］

問題C　これから放送する英文は、ブラウン先生が英語の授業で話したときのものです。ブラウン先生の発言に対して、あなたならどのように答えますか。あなたの答えを英文で書きなさい。なお、文の数はいくつでも構いません。



2　次の会話は、高校生の春花、信一と、イギリスからの留学生のデイビッドが、英語の授業中に話したときのものです。また、グラフ１は、そのとき春花たちが見ていたものです。これらに関して、あとの１～５に答えなさい。

Haruka : The presentation in the next class will be about popular Japanese goods, food, or drinks among foreign people, and each group needs to find a topic for the presentation. What should our group's topic be?

Shinichi : How about green tea? [ A ] the news I saw, a lot of foreign tourists are buying green tea in Japan.

David : Oh, green tea is popular in the U.K., too!

Haruka : Let's find out how popular green tea is in foreign countries. [ あ ]

Shinichi : Oh, I found a graph on a website about green tea. It shows that the amount of green tea exported abroad has been increasing.

David : The amount was less than 4,000 tons in [ B ], but it was over 8,000 tons in [ C ]!

Haruka : So more people in foreign countries are drinking green tea than before. Why are more people drinking green tea now?

David : People in my country think that drinking green tea is good for our health. [ い ]

Shinichi : I think it's true. The website shows that green tea has some substances such as catechin and theanine. Some types of green tea have a lot of theanine. Some research shows that it helps you relax.

Haruka : Oh, I didn't know that. [ う ]

Shinichi : Another website says that it is because Japanese food has become more popular abroad. [ え ]

David : That's right. There are many Japanese food restaurants in the U.K. and in other countries now, so I guess people have many chances to drink green tea at those restaurants.

Haruka : Oh, I found an interesting article on the Internet. A lot of events are held in many countries to let people know about Japanese green tea. For example, in the United States and Singapore, people have joined events to enjoy drinking Japanese green tea and to learn about it.

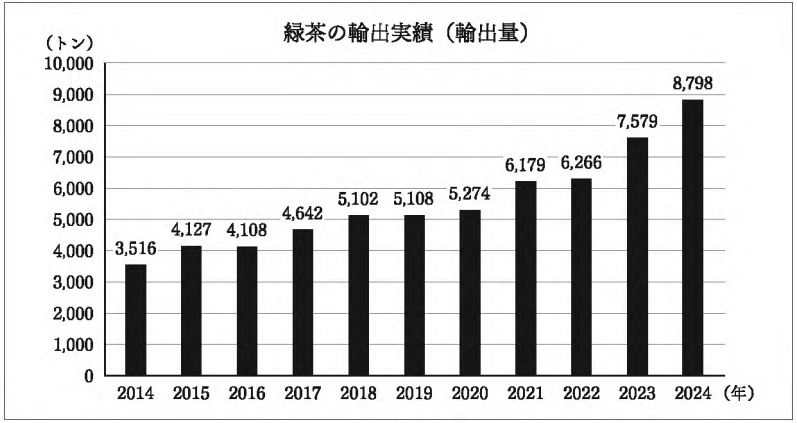
Shinichi : In Japan, a lot of foreign tourists go to tea shops or tea factories to learn about green tea.

David : I didn't know [ ① ] .

Haruka : Now I know why more people in foreign countries are drinking green tea, and I have become more interested in green tea than before. Sometimes we can learn about the good things we have in Japan from people in other countries. I hope our classmates will realize this after they listen to our presentation.

(注) find out ～ ～を調べる　amount 量　export 輸出する　increase 増える
ton トン　substance 物質　catechin カテキン　theanine テアニン
research 研究　article 記事　Singapore シンガポール　factory 工場

グラフ1




（農林水産省「2024年農林水産物・食品の輸出実績（品目別）」により作成。）

1　本文中の [ A ] に当てはまる最も適切な英語を、次のア～エの中から選び、その記号を書きなさい。

ア Because of　イ Behind　ウ According to　エ In front of

2　本文中の [ B ] ・ [ C ] に当てはまる数字はそれぞれ何ですか。次のア～エの組み合わせの中から最も適切なものを選び、その記号を書きなさい。

ア [ B 2014 / C 2023 ]　イ [ B 2014 / C 2024 ]　ウ [ B 2015 / C 2023 ]　エ [ B 2015 / C 2024 ]



3　次の英文は、本文中から抜き出したものです。この英文を入れる最も適切なところを本文中の [ あ ] ～ [ え ] の中から選び、その記号を書きなさい。

Are there other reasons?

4　本文中の [ ① ] に当てはまる最も適切な英語を、次のア～エの中から選び、その記号を書きなさい。

ア there are such chances to learn about green tea in Japan and other countries
イ so many people are going to foreign countries
ウ why people think green tea is good for their health
エ there are many Japanese food restaurants in foreign countries

5　次の【会話】は、春花、信一とデイビッドが、本文の会話のあとに自分たちの班の発表の流れについて話したときのものです。また、下の【メモ】は、そのときに３人が作成したものの一部です。本文と【会話】の内容を踏まえて、【メモ】中の（　a　）～（　d　）に当てはまる最も適切な英語を、あとのア～オからそれぞれ選び、その記号を書きなさい。

【会話】

Haruka : I think there are two main points in our group's presentation.
Shinichi : Yes, I want to explain them well in our presentation.
David : So, how should we start the presentation?
Haruka : How about asking our classmates, "Do you often drink green tea?"?
David : Sounds good!

【メモ】

The beginning of our group's presentation
・Our group will (　a　) a question.

Main points
・Why are more people in foreign countries drinking green tea than before?

| |
|---|
| People think that green tea is healthy. |
| People in foreign countries can (　b　) Japanese food. |

・How do people living in foreign countries get information about green tea?

| |
|---|
| People in foreign countries join events to know about green tea. |
| Foreign tourists (　c　) tea shops or factories in Japan. |

Our message to our classmates
・Our group learned an important thing from making this presentation.

| |
|---|
| People in foreign countries sometimes (　d　) the good things we have in Japan. |

ア　ask our classmates
イ　know how to cook
ウ　teach us
エ　go to many places to have
オ　visit



3　次の英文は、高校生の勇太が、校内英語スピーチコンテストで発表したときの原稿です。これに関して、あとの１～６に答えなさい。

When something doesn't go well, how do you feel? When you are faced with something difficult, how do you feel? Many of you may feel that you are unlucky. However, you can find something positive if you look at an unlucky situation from a different point of view.

When I was a third-year junior high school student, I was a member of the track and field team, and I was a high jumper. I practiced hard every day, but at the beginning of July, I injured my leg and had to stop practicing. I was [　　] because I was not sure that I could join my last competition after two months. I thought, "I cannot practice before my leg gets better. I don't know what to do."

One day, I was looking at my teammates during practice, and Mr. Yamada, the track and field team coach, came to me. I told him how I felt. He said, "I know how you are feeling now. You will need a few weeks to recover, right? You may be thinking that you cannot practice much, but there may be things you can do now to be a better high jumper. ①Why don't you find things you can do now?" After I talked with Mr. Yamada, I wondered what to do, and I started to do some exercises without using my injured leg.

Then, the next day, I wanted to try more things to improve my jump. First, I started to watch the videos of my jump carefully. Before I injured my leg, I did not watch the videos very much. This time, I carefully watched the videos, and ②I (things I that should found) improve. Then, I thought about how to improve them. Before I injured my leg, I always asked Mr. Yamada what training I should do and did it without thinking much. However, I realized that I should understand the purpose of each training to improve my jump. I used my time to understand it, and made plans for the training I should do after I fully recovered.

After three weeks, I recovered, and I started practicing with my teammates again. When I practiced, I remembered the purpose of each training, and I found that some kinds of training were more effective than before. My jump started to get better.

In September, the day of my last competition came. I was able to jump 1.60 meters, 1.65 meters and 1.70 meters. Finally, I tried 1.73 meters. I took a deep breath and jumped. I did it! It was my best jump. I was able to break my best record.

When things don't go well, you may feel unlucky. I felt unlucky when I injured my leg. However, because I injured my leg, I was able to find different ways to improve my jump.

So, I can say that I was lucky to injure my leg. In this way, if you look at an unlucky situation from a different point of view, you can find something that will make you lucky. So, if you are faced with a difficult situation, remember my story, and look at the situation from a different point of view. I am sure it will help you find something that will bring luck to you.

(注) go well うまくいく　be faced with ～ ～に直面している　unlucky 運が悪い
point of view 視点　high jumper 走り高跳びの選手　injure 痛める
competition 競技会　coach コーチ　recover 回復する
wonder あれこれ考える　exercise 運動　jump 跳躍
training トレーニング　purpose 目的　fully 完全に
effective 効果的な　breath 呼吸　record 記録

1　次の (1)・(2) に対する答えを、それぞれ英文で書きなさい。
(1) Which month did Yuta stop practicing in?
(2) Did Yuta practice with his teammates after he recovered?

2　本文中の [　　] に適切な語を１語補って、英文を完成しなさい。

3　下線部①について、この発言をした理由を表している最も適切な英文を、次のア～エの中から選び、その記号を書きなさい。
ア　Because Yuta did not do the training Mr. Yamada told him to do.
イ　Because Mr. Yamada thought Yuta could find things he could do.
ウ　Because it was not necessary for Yuta to do anything before he recovered.
エ　Because Mr. Yamada had to know what Yuta wanted to try after he recovered.

4　下線部②が意味の通る英語になるように、(　　) 内の語を並べかえなさい。

5　次のア～エの中で、本文の内容に合っているものを２つ選び、その記号を書きなさい。
ア　Yuta did not practice hard before he injured his leg.
イ　Yuta understood the purpose of each training well after he injured his leg.
ウ　Yuta did not do any exercise before his leg got better.
エ　Yuta broke his best record at his last competition.



6　次の【対話】は、アメリカからの留学生のエミリーが、勇太のスピーチを聞いたあと、勇太と話したときのものです。これを読んで、下の (1)・(2) に答えなさい。

【対話】

Emily : Yuta, your speech was great!
Yuta : Thank you, Emily.
Emily : When I listened to your speech, I remembered an expression, "If you have lemons, make lemonade."
Yuta : Lemonade is a drink, right? What does the expression mean?
Emily : Lemons are sour, but we can make sweet lemonade with lemons, sugar, and water. The expression tells us that we can make something positive in a difficult situation, like making sweet lemonade from sour lemons.
Yuta : I see. So, in my case, injuring my leg was a "lemon," and [ a ] was "lemonade." I was able to do that because I injured my leg. That helped me break my best record!
Emily : That's right! We sometimes have difficult situations in our lives, but we can always make something positive from these situations!
Yuta : That was my message to people who listened to my speech. I want them [ b ] the message when they are faced with a difficult situation in the future.

(注) lemonade レモネード　sugar 砂糖　case 場合

(1) 本文を踏まえて、[ a ] に入る適切な英語を７語以内で書きなさい。
(2) 本文と【対話】の流れを踏まえて、[ b ] に入る適切な英語を２語で書きなさい。

問題は、次のページに続きます。

**4** 英語の授業で、あなたは、次のトピックについて意見交換をすることになりました。このトピックについて、あなたが考えたアイデアを、30語以上55語以内のまとまりのある英文で書きなさい。なお、2文以上になっても構いません。ただし、下の【条件】と【注意事項】に従って書くこと。

What can we do in our daily lives to reduce domestic waste?
家庭から出るごみを減らすために私たちは日常生活で何ができるか？

（注）domestic　家庭の

【条件】

（1）あなたが考えたアイデアを1つ書くこと。

（2）（1）のアイデアによってごみを減らすことができると考える理由を、あなたの経験を含めて書くこと。

【注意事項】

英文は次の記入例のように各下線上に1語ずつ書くこと。短縮形（I'llやdon'tなど）は1語と数え、符号（．や？など）は語数に含めません。

（記入例）　That's　very　good.　（3語）