

第 2 日

英 語

(10 : 10 ~ 11 : 00)

注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始のチャイムがなったらすぐに 英—2 ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に記入しなさい。
- 4 問題用紙は表紙を入れて7ページあり、問題は1から3まであります。
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第 番
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1 放送を聞いて答えなさい。

問題 A

問 1	ア Some people who talk. ウ Some people who run.	イ Some people who walk. エ Some people who read.
問 2	ア For one week. ウ For three weeks.	イ For two weeks. エ For four weeks.
問 3	ア Where to run with people in London. イ When to start communication with people in London. ウ How to play soccer with people in London. エ What to talk about with people in London.	
問 4	ア Because the weather often changes. イ Because the weather is always bad. ウ Because they like to talk about the weather. エ Because they have much snow in winter.	
問 5	ア Yes, she did. ウ Yes, she was.	イ No, she didn't. エ No, she wasn't.

問題B 答えを英文で書きなさい。

② 次の対話は、シンガポールから来た留学生のピーターと高校生の達雄が達雄の家で話したものであり、右のちらしは、そのとき達雄が持っていたものです。これに関して、あとの1～5に答えなさい。

Peter : Hi, Tatsuo, what are you doing?

Tatsuo : Oh, hi, Peter. I'm choosing books to take to the library. There's an event in the Chuo Library this Sunday. Would you like to go there with me?

Peter : OK, but what kind of is it?

Tatsuo : Here's a leaflet about it. We can bring books we don't need to the library and we can get ones we want to read. We're encouraged to read more books and recycle them through this event. I think recycling books is good for the environment.

Peter : That's true. It's a great way to save trees. There's a similar event in my country, too.

Tatsuo : Really? about it?

Peter : Sure. It started a few years ago. We can bring some books to the library before the event and we can get a coupon for each book. For example, if you bring three books, you can . Then, you can get three books you want to read in exchange for those coupons. Last year more than 70,000 books were brought to the library and over 6,000 people joined the event.

Tatsuo : Wow, so many? ① That's great. So you joined it, right?

Peter : Yes. I got a lot of interesting books about Japan. They're very useful for learning about your country. Now I want to read some books written in easy Japanese, but I don't have any books to take.

Tatsuo : Oh, you don't have to at this event.

Peter : Oh, really? It's a little different. So what time does the event start?

Tatsuo : At ten in the morning. So shall we take a bus at nine?

Peter : All right.

Tatsuo : Oh, I have one thing to tell you.

Peter : OK. I want to find a lot of books so I need a big one. I can't wait.

(注) choose 選ぶ event 行事 leaflet ちらし

be encouraged to ~ ~するように奨励されている recycle リサイクルする

environment 環境 save 守る similar よく似た coupon 交換券

in exchange for ~ ~と引き替えに

本の交換市

～不要になった本はありませんか～

日 時： 11月6日（日） 10時～16時

場 所： 中央図書館 1階ロビー

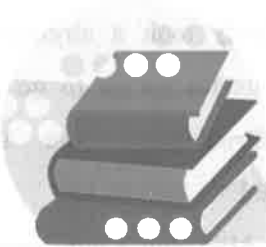
参加料： 無料

主 催： 中央図書館

※持ち帰りはお一人様10冊までです。

（持ち帰りだけでもかまいません。）

※本を入れる袋をお持ちください。



- 1 本文中の にあてはまる最も適切な語を，次のア～エの中から選び，その記号を書きなさい。

ア book イ event ウ information エ place

- 2 本文中の ・ に適切な語を必要なだけ補って，英文を完成しなさい。

- 3 本文中の下線部①について，その内容を表している最も適切な英文を，次のア～エの中から選び，その記号を書きなさい。

ア A lot of people joined the event and recycled a lot of books in Peter's country.

イ People can get a lot of books they want to read in exchange for coupons.

ウ Peter got a lot of interesting books about Japan at the event in his country.

エ Some books Peter got at the event in his country were useful to learn about Japan.

- 4 本文中の にあてはまる最も適切な英文を，次のア～エの中から選び，その記号を書きなさい。

ア We can't use the computers.

イ We can't get books for children.

ウ We have to show our student cards.

エ We have to bring our own bags.

- 5 次の(1)・(2)に対する答えを，英文で書きなさい。

(1) What does the Chuo Library want people to do through this event?

(2) Is Peter going to take any books to the Chuo Library?

③ 次の英文を読んで、あとの1～7に答えなさい。

Miki is a Japanese high school student in Hiroshima. Her friend Cindy, a Canadian girl, came to Japan and stayed with Miki's family for a month last spring. So this summer Miki went to Canada to see Cindy and her parents. She was glad to see them at the airport. Cindy's parents said to her, "Miki, welcome to our city. We're also happy to see you." When they got to Cindy's house, Cindy said to Miki, "I will show you around our city tomorrow."

Next morning, Miki and Cindy took a streetcar to go to the highest tower in the city. Cindy said, "The streetcar is useful for us to go around the city." Miki answered, "I know. We also have streetcars in Hiroshima." "Yes. I remember you took me to some famous places by streetcar," Cindy said.

From the top of the tower, Miki and Cindy saw a lot of high buildings. Cindy said, "Our city is one of the big cities in Canada and a lot of ethnic groups live together here. They have their own towns, for example, Greek Town or Little Italy." Miki remembered a lot of people from different countries on the streetcar. Some people were speaking English and other people were speaking other foreign languages. Cindy said, "I know a good restaurant in Greek Town. Why don't we have lunch there?" Miki said, "That's ① a good idea!" It was exciting for Miki to visit Greek Town.

In Greek Town, Miki saw a lot of national flags of Greece. Names of streets, shops, and restaurants were written in English and Greek. Miki was surprised and said, "Are we really in A ?" Then, they enjoyed lunch at Cindy's favorite restaurant.

After having lunch, Miki and Cindy went to a big park. There were some people playing music and singing on the stage. Miki said, "Cindy, look at them! They are playing *taiko*, *fue*, and *shamisen*. They are all Japanese musical instruments." Cindy said, "Let's go there and watch them!" ② Around the stage some Japanese (*yukata* people were wearing) dancing. "They are dancing *Bon-odori*. We usually dance it in summer festivals," Miki said. "Wow! I want to try, too," Cindy said. "OK. Let's dance together," Miki said. There were a lot of Canadian people around the stage and some of them were dancing together. Everyone looked happy. Miki was so happy to find that they were interested in Japanese culture.

One month later, Miki came back to Hiroshima and wrote a letter to Cindy and her parents. In the letter, she said, "Now I know a lot of ethnic groups live together in your city and try to keep their own cultures. They're also interested in other cultures. I will

B to understand foreign people and their cultures. I want to visit Canada again."

(注) Canadian カナダの airport 空港 streetcar 路面電車 tower 塔
top 最上階 ethnic group 民族
Greek Town グリークタウン (ギリシャ系住民が多く住む町)
Little Italy リトルイタリー (イタリア系住民が多く住む町)
foreign 外国の flag 旗 Greece ギリシャ Greek ギリシャ語
stage 舞台 musical instrument 楽器 culture 文化

1 次の(1)・(2)に対する答えを、日本語で書きなさい。

(1) みきとシンディが塔の最上階へ上ったとき、そこから何が見えましたか。

(2) みきとシンディが行った公園の舞台の上で、人々は、何をしていましたか。

2 本文中の下線部①の内容を、具体的に日本語で書きなさい。

3 本文中の A にあてはまる最も適切な語を、本文中から抜き出して書きなさい。

4 本文中の下線部②が意味の通る英文になるように、() 内の語を並べかえて、英文を完成しなさい。

5 次の(1)・(2)に対する答えを、英文で書きなさい。

(1) What do Miki and Cindy think about the streetcar?

(2) Did Cindy want to join *Bon-odori* in the park?

6 次のア～エの中で、本文の内容に合っているものを1つ選び、その記号を書きなさい。

ア Miki and Cindy had to speak two languages in Greek Town.

イ It was the first time for Cindy to play Japanese musical instruments.

ウ Miki knew a lot of ethnic groups were interested in other cultures in Cindy's city.

エ Miki wanted Cindy to visit other foreign countries to learn about their cultures.

7 本文中の B にどんな英語を補えばよいと考えますか。あなたが考えた英語を書きなさい。

番



(1)	
(2)	
(3)	
(4)	