

# Career Path Pamphlet for Foreign Language-Speaking Children



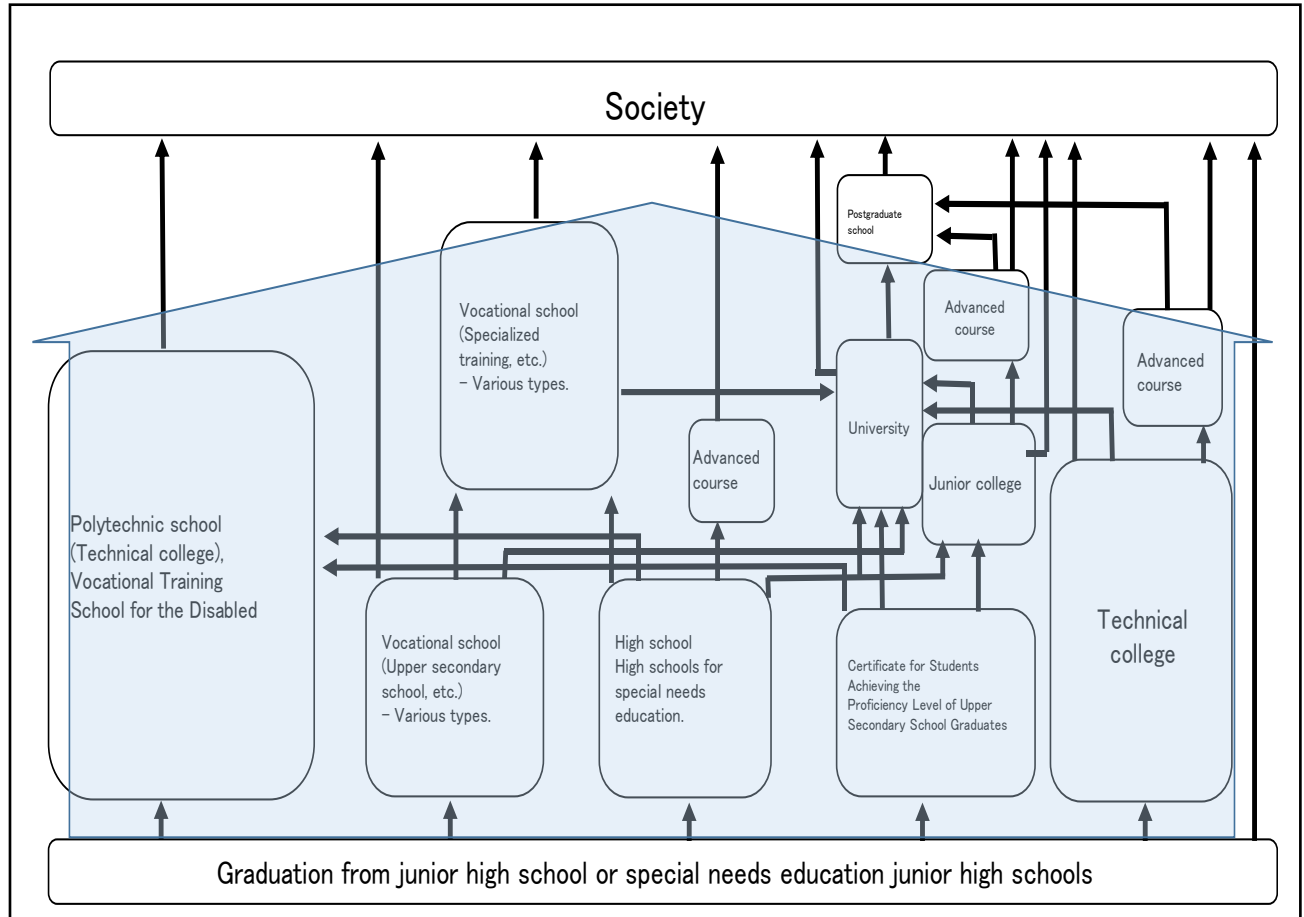
Hiroshima Prefectural Board of Education

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- **Common career paths after graduating from junior high school**

After graduating from junior high school in Japan, students have to option to look for employment or proceed to further their education. Their career paths are shown in the following figure.

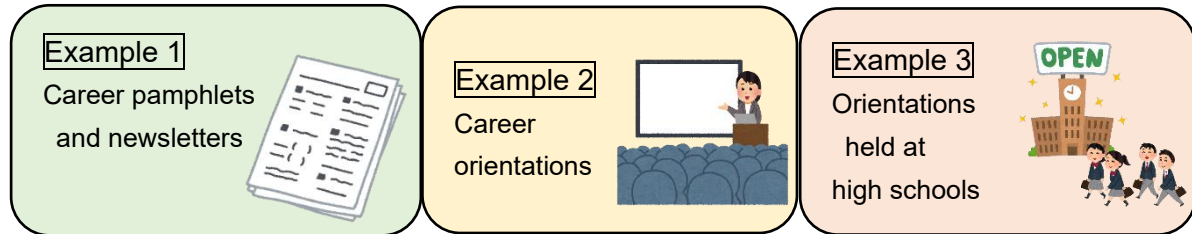


- After graduating from junior high school, students often have to take academic achievement tests to seek employment or enter higher education.
- Students and parents work together with the schools to address the issue of employment and the furthering of the student's education. Documents necessary for employment or higher education may be submitted to the employer or higher education institution via the junior high school. Please consult your school about future career paths as soon as possible.

- **Junior High School Career Counselling**

(1) Opportunities to obtain information on career paths

As shown below, information on career paths after graduating from junior high school is provided in various ways.



(2) Opportunities for career path counseling.

You can consult with your junior high school on post-graduation career paths. Some schools provide a forum for students, parents, and teachers to discuss career paths.

## ○ Public High School Examination Procedures and Details (for students entering in 2026)

The following is the application procedure for those who wish to enter a public high school (full-time, evening, or flex course) after graduating from junior high school.

### Preliminary selection

(February 25–  
February 27)

#### [Exam topics]

- Academic achievement tests
- Self-expression
- Independent school entrance exams  
Some schools may conduct independent school entrance exams that include interviews, essay and short thesis writing, and practical skill tests.

#### [Determining successful applicants]

- The school will determine successful applicants based on a comprehensive evaluation of the academic achievement tests, questionnaire, and the self-expression interviews (in addition to the independent school entrance exam).

### Second phase selections

This selection is conducted when the number of admitted applicants does not meet the quota.

**March 17**

※ Flex course selections will be held on March 23

#### [Test topics]

- Self-expression
- (○ Independent school entrance exams)

#### [Determining successful applicants]

- The questionnaire and self-expression interview (in addition to the independent school entrance exams) will be used to determine the successful applicants.

※ The following test will be given to applicants who wish to enter the correspondence course.

#### [Test topics]

- Self-expression
- (○ Independent school entrance exams)

#### [Determining successful applicants]

- The questionnaire and self-expression interviews (in addition to the independent school entrance exams) will be used to determine the successful applicants.

- **Selection for international students, etc.**

<Full-day course>

The "Special Admission Selection for Returnees and International Students" is held on the same day as the preliminary selections.

[Quota]

Up to 2 students from each high school

[Exam topics]

- Academic achievement tests for 3 subjects (Japanese, Math, English)
  - Essay, Interview
  - Self-expression
- (○ Independent school entrance exams)

[Eligible applicants]

Those who meet all of the following criteria are eligible to take the exam.

- Individuals who possess foreign citizenship
- Japanese junior high school graduates or those scheduled to graduate from junior high school in March.
- Generally, people who have been in Japan for 6 years or less after entering Japan

<Evening and Flex courses>

The following is the application procedure for the primary selection.

[Exam topics]

- Academic achievement tests for 3 subjects (Japanese, Math, English)
  - Essay, Interview
  - Self-expression
- (○ Independent school entrance exams)

[Eligible applicants]

Those who meet all of the following criteria are eligible to take the exam.

- Individuals who possess foreign citizenship
- Japanese junior high school graduates or those scheduled to graduate from junior high school in March.
- Generally, people who have been in Japan for 6 years or less after entering Japan

○ **Achievement test subjects for the selection of international students.**

			Achievement Tests					Remarks
			Japanese	Social studies	Math	Science	English	
○ Full-day course	High school (Excluding escalator schools (high school))	Preliminary selection	◎	◎	◎	◎	◎	
		Selection for special admission for returnee students, international students, etc.	◎	(Essay)	◎	(Interview)	◎	※1
	Escalator school (high school)	Preliminary selection	◎	△	◎	△	◎	※2
		Selection for special admission for returnee students, international students, etc.	◎	(Essay)	◎	(Interview)	◎	※1
○ Evening course ○ Flex course		Preliminary selection	◎	◎	◎	◎	◎	
		Preliminary selections (special program applications for international students)	◎	(Essay)	◎	(Interview)	◎	※1

※1 The questions are the same with the preliminary selection. The exam papers will contain kanji letters with enlarged ruby characters (reading guides). We will conduct interviews and essay writing exams instead of testing for social studies and science.

※2 The questions for Japanese, mathematics, and English are created at each respective school. A general achievement test in social studies and science may be conducted depending on the school.

※ Many high schools hold open campus events during the summer and fall to offer more information about high schools. Dates for events such as open campuses will be posted on the respective school websites.

○ **Comments from senior students**

1) Reason for choosing the high school

2) Why it was a good choice:

3) Message to juniors

Enrolled April 2021; Full-time course, general studies

1	- I attend a high school with a picturesque campus. My sister also graduated from high school in Japan and found a job at a company of her choice. After hearing stories about Japanese high schools from my sister, I decided to apply to my current school.
2	- My high school is pretty small. The size allows me to comfortably interact with my peers. It also allows me to practice talking to people in Japanese.
3	- It may be difficult to adjust to life at a Japanese high school in the beginning, but I think it is important not to rush things and just do your best to meet the expectations of the people around you.

Enrolled April 2021; Full-time course, general studies

1	- I wanted to study Japanese in high school. The high school I'm attending may be small, but I find it easy to talk to all my other schoolmates because of it. I chose this high school because of the many opportunities to speak Japanese.
2	- My high school has beautiful campus and holds a variety of fun events. Since it's such a small school, teachers are able to courteously help me with the topics I didn't understand during class.
3	- The students and teachers at my school are all very kind. This kindness is why I've had such a fun and fulfilled school life. Please consider enrolling here

Enrolled April 2021; Evening course, general studies; 2 years enrolled

1	- I chose this school because a relative of mine who graduated from this school recommended it to me.
2	- By attending a school with a culture different from mine, I learned about Japanese culture and fostered good relationships with Japanese people. - I've also learned a lot about health and fitness from being part of the track and field team. I will utilize this valuable knowledge moving forward in life.
3	- Please try engaging with your teacher's discussions. - Think carefully about what you are going to do now for the future and act accordingly.



Enrolled April 2021; Evening course, general studies; 2 years enrolled

1	- I chose to enroll in this school because I wanted to concentrate on improving my Japanese skills. Another reason is so that I could have a chance to engage in club activities and other things that I liked doing.
2	- You can learn things such as how to play badminton during club activities. - I can wear what I want to school because there are no designated uniforms.
3	- Class hours are between 2:55 p.m. and 9:15 p.m., so you don't have to wake up so early in the morning. - International students who aren't very fluent in Japanese can join classes (1 subject of Japanese from this year) according to their proficiency level.

Enrolled April 2021; Evening course, general studies; 2 years enrolled

1	- I chose this school because I heard about the excellent academic and club activities at Higashi-Hiroshima.
2	- The teachers and students at High School are amiable and willing to talk and answer questions. The lessons are easy to follow, and the explanations are clear and easy to understand. - I can train and practice a lot at the badminton club, which is a lot of fun.
3	- International junior high school students have plenty to learn at this high school. - Please do your best to study and speak Japanese.

Enrolled April 2021; Evening course, general studies; 2 years enrolled

1	- I was not confident in my Japanese ability and opted to enter the evening course. Compared to the full-time course, it has few study hours (classes) per day and puts relatively less pressure on studying.
2	- Study time is short, the pressure-low, and I get plenty of free time. - In my free time, I've joined the badminton club, learned many badminton skills and techniques, and reached a point where I'm ready to aim to participate in national tournaments. All the badminton club members, including the seniors, are very friendly.
3	- There are many opportunities to think about my future career. - I have many friends from different countries. - You can look for a job that you like while attending school. - I prepared for the high school entrance exam by studying mathematics and English, and polishing my writing and interviews skills.

- **Tuition Reduction Program (Financial support for students who wish to study in high school)**

URL : <https://www.pref.hiroshima.lg.jp/site/kyouiku09/sienseido-e.html>