

中学校 外国語科学習指導案

向原町立向原中学校 岸 副 千 春

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1 Date: Friday, October 27, 2000

2 Class: 3B (22 students), Mukaihara J.H.S.

3 Unit: NEW HORIZON English Course Book 3, Unit 6 "Living Together"

4 About this unit:

In Japan, people called Ainu have lived in Hokkaido for a long time. They have their own culture such as language, clothes, etc. We can get to know how important it is for Ainu people to respect nature from the story 'Kitsune no Charanke' which was passed down from generation to generation. In this unit, students learn the relative pronouns (who, which, that) as new expressions. Students can describe the person and the object by using the relative pronouns.

5 Aims of this unit:

- (1) To help students understand the new expressions.
- (2) To help students have the interests in language, clothes and the story of Ainu people.
- (3) To help students communicate with each other using new expressions.
- (4) To speak in English positively by using "Strategic competence" such as eye-contact, facial expressions and gestures.

6 Time allotment:

Unit 6 Starting Out	(pp.48-49).....	2 hours
Listen and Speak	(pp.50-51).....	2 hours
Read and Think	(pp.52-54).....	3 hours
Consolidation	1 hour (this period)

7 Aims of this period:

- (1) To try to communicate positively by using the new expression.
- (2) To try to understand what the instructors are saying in English.

8 Materials:

Name cards, work sheets, sentence cards, karuta cards

9 Teaching Procedure

Time	Procedure	Activities			Note
		JTE	ALT	Students	
15	Greeting and warm-up	Greet and ask date and weather to the students. Pass out name cards and ask a question to each student. Practice the pronunciation of the words and play bingo.		Greet and answer. Answer the question and fill in the BINGO sheet. Listen and circle the words which ALT pronounces.	Encourage students eye-contact, facial expressions and gestures.
5	Review	Show the 2 types of the sentences.		Connect 2 sentences using the relative pronoun and remember the usage of the relative pronouns.	
15	Listening Activity	Describe things using the relative pronouns "who, which". Give the karuta cards to each group and read the sentences which describe pictures.		Think the things ALT describes. Listen to the sentences and pick the cards.	
14	Speaking Activity	Provide the worksheet to each student and explain the activity. Ask their answer.		Ask questions and find people who can do	Walk around the class and encourage the students.
1	Evaluation Greeting	Give the comments on the activities of this period and tell about the next class.			