**Open Learning Course of Hiroshima-ICAN Academy 2024**

**ASSIGNMENT SUBMISSION FORM**

**1. Personal Information**

**Please fill out your personal information below. \*Required**

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| **\*First Name(s)** |  |
| **\*Last Name** |  |
| **\*Email** |  |
| **\*Nationality**  **(multiple answers possible)** |  |
| **\*Country of Residence** |  |
| **\*City of Residence** |  |
| **\*Date of Birth** | dd / mm / yyyy |
| **\*Gender** | Female  Male  Prefer not to say  Other: |
| **\*Academic history** | Graduated high school or equivalent  Bachelor’s degree  Master’s degree  PhD |
| **\*Major(s) in School** |  |
| **Do you work or are you a student?** | Working  Student  Other: |
| **\*Do you agree to receive newsletters and information about events organized by Hiroshima Prefecture, Hiroshima Organization for Global Peace (HOPe), and/ or ICAN?**  **The office of the Executive Committee will protect any personal information submitted, and it will only be used for the purpose of the program.** | I agree  I disagree |

**2. Quiz and Reflection**

**After reading and watching the required online learning materials, answer below quizzes consisting of single-choice questions and write a reflection.**

Q.1 What is NOT right about the stories of children attacked by atomic bombings in Hiroshima and Nagasaki? (6 points)

Among the dead in the two attacks of 1945 were an estimated 38,000 children.

They all lost their parents, so that they became orphans.

Many were incinerated in a flash. Others died in excruciating pain days or weeks after the bombings.

More of them succumbed years later to the after-effects of radiation exposure.

Q.2 How international laws stipulate Children’s rights? (6 points)

Warring states must make efforts to protect the civilian population including child combatants.

Party countries are required to take all feasible measures to ensure protection and care of children who are affected by an armed conflict.

UN special representative has not yet reported alarming levels of violence inflicted on children.

Human rights do not extend to future generation.

Q.3 What did nuclear-armed states conduct to victims in order to evaluate the health imparts of ・atmospheric nuclear testing? (6 points)

The Soviet Union apologized to Kazakhstan and conducted studies on the health impact of ionising radiation on the people of Semipalatinsk.

The British government researchers took samples from around 22,000 bodies at autopsy till 1990.

Nuclear-armed states governments met the family members to gain the consent and explain the methodology of the researches.

Government authorities carried out highly unethical research on dead fetuses and dead children, by taking bones and tissues samples from dead bodies.

Q.4 What happens when ""Tactical" or low-yield nuclear weapons" are used in today's conflicts? (6 points)

Collateral damage can be minimised and controlled by using even smaller nuclear weapons than the Hiroshima bomb.

Even a 'low-yield' nuclear weapons can have devastating humanitarian consequences and further destabilise the world by breaking an 80-year nuclear taboo.

Today, there is no international law regulating Tactical nuclear weapons, so their use is not illegal.

Q.5 Which of the following is NOT a priority for the ICRC and JRCS to ask countries to do? (6 points)

Take immediate and concrete steps to reduce the risk of nuclear weapons being used, by taking nuclear weapons off high alert, committing to no-first-use policies etc.

Take robust measures to assist those affected by nuclear weapons use or testing and to decontaminate the impacted natural environment.

Enhance the capacity to provide humanitarian assistance and medical care under any circumstances that nuclear weapons are detonated.

Q.6 What do you think of the relationship between nuclear disarmament and the UN Sustainable Development Goals? (Approximately in 300 words) (70 points)

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**Submission:**

Executive Committee of Hiroshima-ICAN Academy on Nuclear Weapons and Global Security

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