

英

第 2 日
英 語

(10 : 10 ~ 11 : 00)

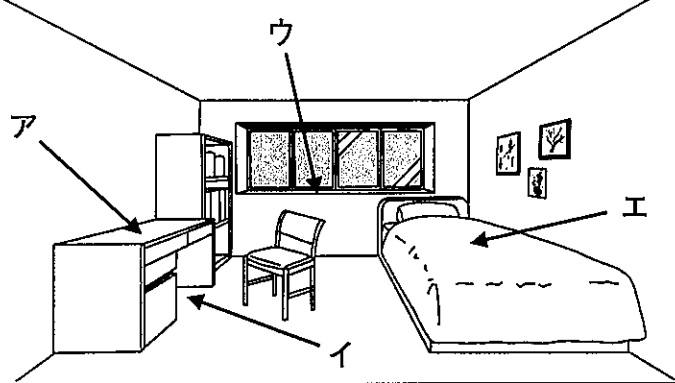
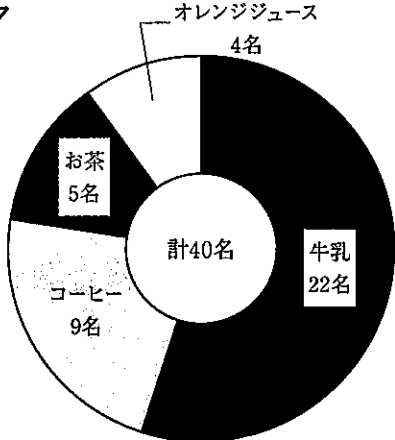
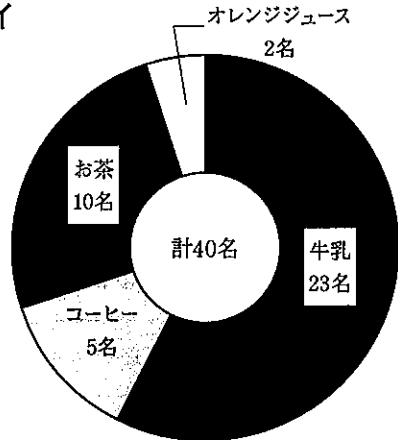
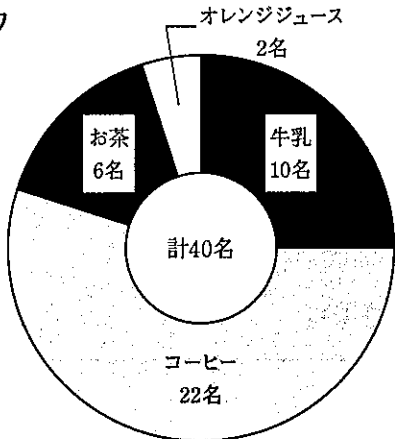
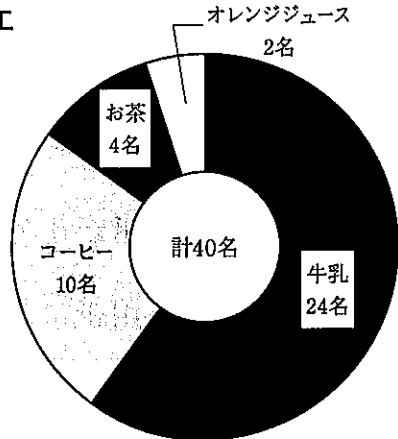
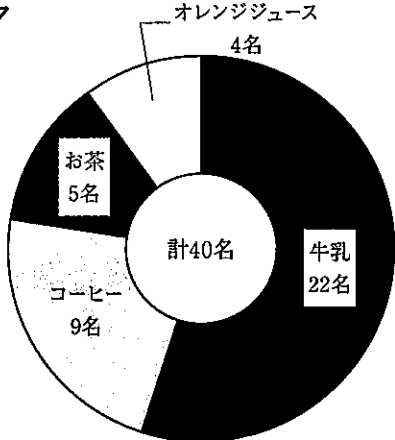
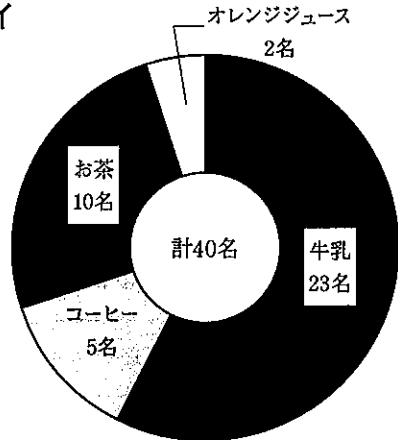
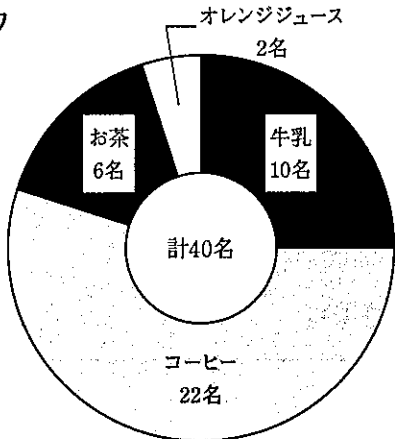
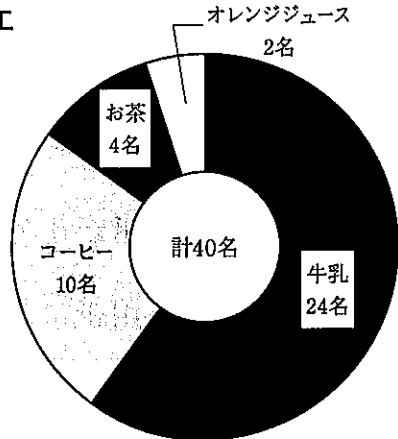
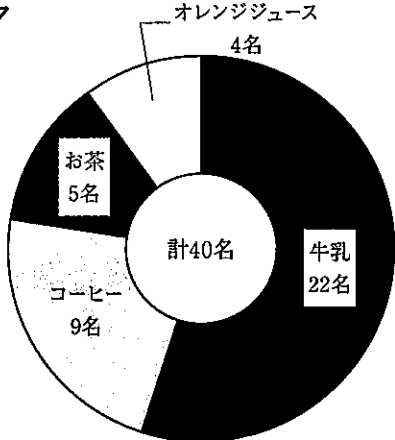
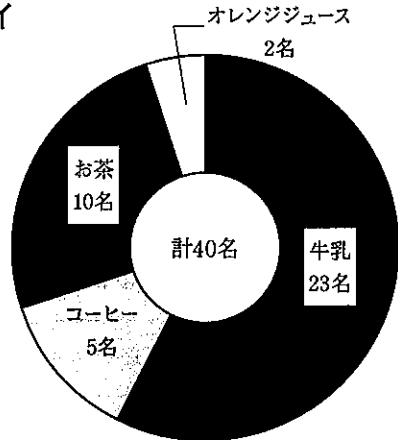
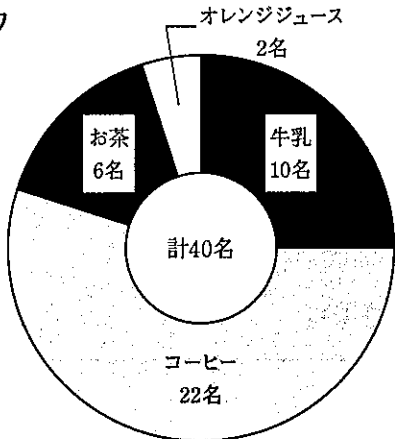
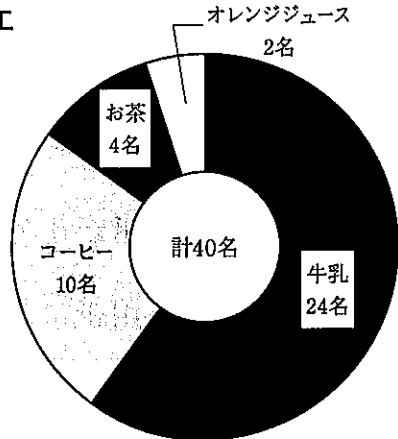
注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始のチャイムがなったらすぐに **英—1** ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に記入しなさい。
- 4 問題用紙の1ページから12ページに、問題が**1**から**4**まであります。
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第	番
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1 放送を聞いて答えなさい。

問題A これから、No.1～No.3まで、対話を3つ放送します。それぞれの対話を聞き、そのあとに続く質問の答えとして最も適切なものを、ア～エの中から選んで、その記号を書きなさい。

No.1					
No.2	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"> <p>ア</p>  </td> <td style="width: 50%; text-align: center;"> <p>イ</p>  </td> </tr> <tr> <td style="text-align: center;"> <p>ウ</p>  </td> <td style="text-align: center;"> <p>エ</p>  </td> </tr> </table>	<p>ア</p> 	<p>イ</p> 	<p>ウ</p> 	<p>エ</p> 
<p>ア</p> 	<p>イ</p> 				
<p>ウ</p> 	<p>エ</p> 				
No.3	<p>ア He will clean his room.</p> <p>イ He will cook dinner.</p> <p>ウ He will go shopping.</p> <p>エ He will practice the piano.</p>				

問題B これから放送する対話は、留学生のマイクと高校生の広子がある話題に関して話したときのものです。下の【対話】に示されているように、まず①でマイクが話し、次に②で広子が話し、そのあとも交互に話します。⑤ではマイクが話す代わりにチャイムが1回鳴ります。あなたがマイクなら、この話題についての対話を続けるために、⑤で広子にどのような質問をしますか。⑤に入る質問を英文で書きなさい。

【対話】

Mike :	①	
Hiroko :	②	
Mike :	③	
Hiroko :	④	
Mike :	⑤	チャイム

問題C これから放送する英文は、留学生のキャシーが高校生の次郎に対して話したときのものです。キャシーの質問に対して、あなたならどのように答えますか。あなたの答えを英文で書きなさい。なお、2文以上になっても構いません。

2 次の対話は、もみじ市の高校生の京花と留学生のヘレンが、ヘレンのホームステイ先で話したときのものです。また、資料1はそのとき京花たちが見ていたウェブページの画面であり、資料2はヘレンの予定表の一部です。これらに関して、あとの1～5に答えなさい。

Kyoka : Helen, we are going to see a movie and visit the zoo this summer. Are there any other places you want to visit? [あ]

Helen : Yes. I'm interested in Japanese history, so I want to visit some historical places here in Momiji City. Do you have any ideas?

Kyoka : Yes, I can show you a website in English. Look at this! [い]

Helen : I don't know which tour I should choose. Will you help me?

Kyoka : Of course, I'll help you.

Helen : Thanks. Here is my schedule.

Kyoka : OK. How about this tour? It is for you, because you are interested in historical places. [う]

Helen : It looks nice, but I don't like eating meat.

Kyoka : Then how about this tour? You will visit the most historical place in the city. This is my favorite place. You will also learn about the history of our city. If I were you, I would choose this tour.

Helen : I like this tour the best, but I don't want to get tired on the last day before the second term starts.

Kyoka : OK. Then you can join the one on Sunday. [え]

Helen : But we have plans to go out together that day.

Kyoka : We can change our plans. If you don't want to change them, you can choose this tour. You can see beautiful flowers, trees, and stones. You will also wear traditional Japanese clothes. You are free on Tuesdays.

Helen : I like this tour too, but it's a little expensive. Is it OK to change our plans?

Kyoka : Sure. ?

(注) historical 歴史的な tour ツアー schedule 予定表 meat 肉
term 学期 stone 石

資料1

Enjoy Momiji City!

We have some interesting tours for people from abroad. If you are interested in our one day tours, join us!

TOUR 1: Temples and Shrines

Momiji City has a lot of temples and shrines, and you can see some of them. If you are interested in Japanese history, you should choose this exciting tour.



Date: August 15 (Monday) / August 21 (Sunday) **Time:** 11:00 ~ 16:00

Fee: ¥3,000 (Lunch at a sukiyaki restaurant is included.)

TOUR 2: Kimono Photo Shoot

Would you like to wear a beautiful kimono? You can choose your favorite one at a kimono rental shop. Your tour guide will take pictures of you in a very old Japanese garden.



Date: August 16 (Tuesday) / August 23 (Tuesday) **Time:** 14:00 ~ 17:00

Fee: ¥5,000 (The rental fee for a kimono is included.)

TOUR 3: Momiji City Museum and Momiji Castle

This city has a long history, and Momiji City Museum teaches it to you. You will also visit Momiji Castle. If you are interested in the history of the city, this tour is the best choice for you.



Date: August 25 (Thursday) / August 28 (Sunday) **Time:** 10:00 ~ 14:00

Fee: ¥2,500 (Lunch is not included.)

(注) date 日付 fee 料金 include 含む shoot 撮影 rental レンタルの
guide 案内人 choice 選択

資料 2

8 August	
15 Monday	
16 Tuesday	
17 Wednesday	Practice volleyball (10:00~11:00)
18 Thursday	
19 Friday	Watch the soccer game (13:00~)
20 Saturday	Go to the summer festival with my host family (16:00~)
21 Sunday	See a movie and have lunch with Kyoka (9:00~14:00)
22 Monday	
23 Tuesday	
24 Wednesday	Practice volleyball (10:00~11:00)
25 Thursday	
26 Friday	The beginning of the second term
27 Saturday	Go out for dinner with my host family (18:00~)
28 Sunday	Visit the zoo and have lunch with Kyoka (9:00~14:00)

(注) host family ホームステイ先の家族

1 本文中の **A** に当てはまる最も適切な語を、次のア～エの中から選び、その記号を書きなさい。

ア write イ wrote ウ written エ writing

2 本文中の **B** に適切な語を1語補って、英文を完成しなさい。

3 次の英文は、本文中から抜き出したものです。この英文を入れる最も適切なところを本文中の [あ] ~ [え] の中から選び、その記号を書きなさい。

There are three tours.

4 ヘレンが参加することに決めたツアーを次のア～ウの中から選び、その記号を書きなさい。また、ヘレンがそのツアーに参加するのは8月の何日ですか。その日にちを数字で書きなさい。

ア TOUR 1: Temples and Shrines

イ TOUR 2: Kimono Photo Shoot

ウ TOUR 3: Momiji City Museum and Momiji Castle

5 本文中の **C** に当てはまる最も適切な英語を、次のア～エの中から選び、その記号を書きなさい。

ア What do you want to do after seeing a movie

イ What do you want to do after visiting the zoo

ウ When do you want to see a movie with me

エ When do you want to visit the zoo with me

③ 次の英文は、日本の職人を海外に紹介するウェブページに、家具職人として活躍する和子を取り上げられたときの記事の一部です。これに関して、あとの1～6に答えなさい。

Kazuko's father was a furniture maker and had a furniture studio. When Kazuko was a child, she was very excited to see how her father made furniture. He made a wooden chair for Kazuko when she entered elementary school. She was very happy and sat in it every day. She liked her father's furniture.

Kazuko started to work at her father's furniture studio after she graduated from high school. She learned about the kinds of wood used for making furniture. For example, she learned how hard or soft they are. Her father always said to her, "① I (furniture to people my use want) for many years. So, I always choose the best wood for my furniture." Kazuko liked his idea and tried to work like him. But when she made furniture, she felt something was missing.

One day in 2010, a man visited their studio. His name was Alfred, a furniture maker in Denmark. Kazuko showed him around the studio and said to him, "I always think about the warmth of the wood when I make furniture." Alfred saw her furniture and said, "② Your idea is good, but we also think about the warmth of the design. Your furniture is nice, but it can be better." Then he said, "Would you like to come to my studio?" A week later, Kazuko decided to about making the furniture of Denmark for three months.

In December 2010, Kazuko went to Denmark and started to work with other furniture makers at Alfred's studio. They knew a lot about wood and design. Their furniture had beautiful curved lines, so she felt the design was warm. When she was talking with them, she noticed one thing. Many people spend a lot of time at home, because winter is very cold and long in Denmark. They try to have a comfortable life in cold places. So they want furniture which makes them feel warm.

When Kazuko talked about it to Alfred, he asked Kazuko, "Do you know the word hygge?" "No, I don't." Kazuko answered. Alfred said, "You can use this word when you feel warm and comfortable. For example, I feel hygge when I sit in a chair in front of a fireplace with my family. We think hygge is very important in our lives. So, when we choose furniture, we think about it very much." Kazuko liked the word hygge. She remembered her wooden chair made by her father. Its design was simple, but when she sat in it, she always felt comfortable. She thought that her father's way of thinking was similar to hygge though he did not know this word.

Kazuko came back to Japan in spring. She always thought about the word hygge when she made furniture. One day, Kazuko's father said to her, "Your furniture looks warm. I like it." She said to him, "The experience in Denmark has changed me."

(注) furniture 家具 studio 工房 wooden 木製の enter 入学する
graduate from ~ ~を卒業する wood 木 hard かたい
soft やわらかい missing 欠けている Denmark デンマーク
warmth あたたかさ design デザイン curved line 曲線 notice 気付く
comfortable 心地よい hygge ヒュッゲ fireplace 暖炉 simple 簡素な
be similar to ~ ~に似ている

- 次の(1)・(2)に対する答えを、英文で書きなさい。
(1) Did Kazuko's father make a wooden chair for Kazuko when she was a child?
(2) Where did Kazuko start to work when she went to Denmark?
- 下線部①が意味の通る英文になるように、()内の語を並べかえなさい。
ア Asking her father how to make furniture is important.
イ Being careful about design is important.
ウ Thinking about the warmth of the wood is important.
エ Using wood from Denmark is important.
- 本文中の に適切な語を1語補って、英文を完成しなさい。
- 次のア～エの中で、本文の内容に合っているものを全て選び、その記号を書きなさい。
ア Kazuko liked to see how her father made furniture when she was a child.
イ Alfred thought that Kazuko's furniture could be better when he saw it.
ウ Kazuko felt hygge when she bought a wooden chair in Denmark.
エ Kazuko came back to Japan from Denmark in December.

6 次の対話は、和子がデンマークから帰国したあとに開催された家具の展示会で、海外から来た客に話しかけられたときのものです。あなたが和子ならどのように答えますか。和子のデンマークでの経験を踏まえて、次の にあなたの考えを10語程度の英語で書きなさい。

Customer : I like your furniture. This is great! Could you make a chair for me?

Kazuko : Sure. Where would you like to put it?

Customer : Well, I'd like to put it in my room. I read books there every evening.

Kazuko : I see. I will make a chair which .

○ ○

問題は、次のページに続きます。

○ ○

4 後の問題A・Bに答えなさい。

問題A 次のイラストと英文は、留学生のボブがボランティア部に所属している高校生の洋子に話しかけたときのものです。①～⑥の順に対話が自然につながるように、**ア**・**イ**にそれぞれ適切な英語を書いて、対話を完成しなさい。

Yesterday...

① Yoko, your club did volunteer work for elderly people living in a nursing home yesterday. What did you do for them?

② **ア**. They enjoyed listening to our music online.

③ That's nice. I want to join you. What are you going to do for them next time?

④ We are going to make sweets for them. You should come! However, we haven't decided what sweets we should make.

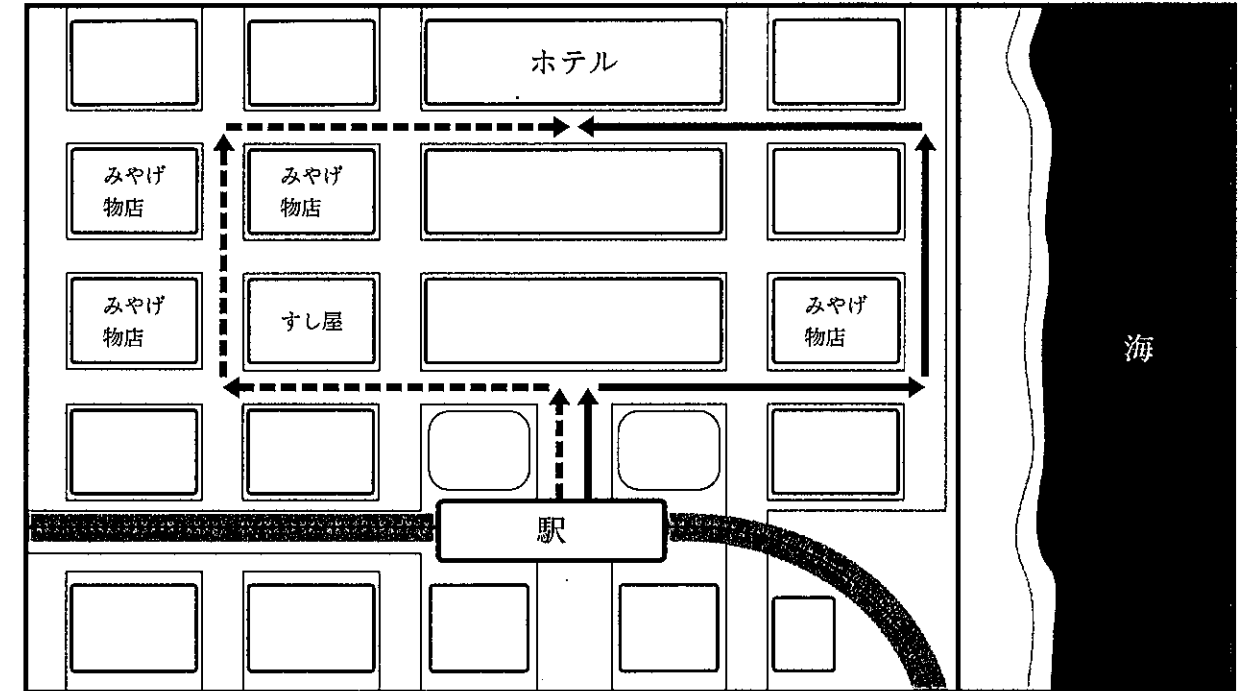
⑤ How about sweets that were popular when they were young?

⑥ That's a good idea. But I don't know much about those sweets, so **イ**.

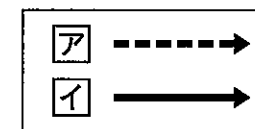
(注) elderly 年配の nursing home 高齢者介護施設 online オンラインで sweets 甘い菓子

問題B 高校生の健太はある日曜日の午後に、駅前で2人の外国人観光客から宿泊予定のホテルへの行き方を尋ねられました。あなたが健太なら、次の【地図】中の、**ア**と**イ**の道順のうち、どちらを案内しますか。下の【2人の外国人観光客から得た情報】も参考にして、どちらか1つを選び、その記号を書きなさい。また、それを選んだ理由を20語程度の英文で書きなさい。なお、2文以上になっても構いません。

【地図】



(注) みやげ物店 souvenir shop



【2人の外国人観光客から得た情報】

- ・ホテルまでは徒歩で移動する。
- ・この町を訪れるのは初めてである。
- ・ホテルへの到着時刻は決めておらず、途中で観光などをしたい。