

Teaching Plan

School: Hiroshima Municipal Hiroshima Secondary School

- 1 Date/ Time: Wednesday, November 6, 2019 / 10:15 ~ 11:05
- 2 Grade, Class: 1-2 (7th grade, 30 students)
- 3 Textbook: ONE WORLD English Course1, Lesson7 マンガ大好き
- 4 Goals of this lesson:
 - ・ To tell about something or somewhere in detail
 - ・ To try to adjust students' knowledge depending on their level (trying to use familiar words and gestures) and to try hard without giving up

5 Lesson Criteria

Interest, Enthusiasm and a Positive Attitude toward Communication	Ability to Express in Foreign Language	Ability to Understand Foreign Language	Knowledge and Understanding of Language and Culture
Trying to adjust students' knowledge depending on their level (trying to use familiar words and gestures) and to try hard without giving up.	Being able to tell about something or somewhere in detail	/	/

6 Teaching Procedure of this Program (8hours)

Period	Learning Contents and Activities(○Aim, ・ Activities)	Criteria	Evaluation Method
1	○To know the skills students will acquire and the general ideas of this lesson ・ To know about Show & Tell ・To find the expressions students will use in Show & Tell from part1 ・ To write keywords students will use in Show & Tell		
2	○To find the expressions the students will use in Show & Tell from part2 ・ To practice for Show & Tell and rewrite the keywords		
3	○To find the expressions the students will use in Show & Tell from part3 ・ To practice for Show & Tell and rewrite the keywords		
4	○To find the reactions the students will use in Show & Tell from part4 ・ To practice for Show & Tell and rewrite the keywords		
5	○ To tell about something or somewhere in detail ・ To find the expressions the students will use in Show & Tell from the new model text and rewrite the keywords	A	Observation
6	○ To tell about something or somewhere in detail ・ To find the expressions the students will use in Show & Tell from the new model text and rewrite the keywords	A	Observation

7 (Today)	<ul style="list-style-type: none"> ○To tell about something or somewhere in detail ▪ To find the expressions the students will use in Show & Tell from the new model text and rewrite the keywords 	A	Observation
8	<ul style="list-style-type: none"> ○To choose a new thing or place and perform Show & Tell without preparation ▪ To respond appropriately to the speaker's performance 	A	Observation
	<p><Test (Performance)></p> <ul style="list-style-type: none"> ○To measure how well students can express about something or somewhere in detail to the ALTs 	A, E	Test (Performance)

Evaluation: A=Attitude E=Expression

7 Content of the Lesson

(1) Today's goal

- To tell about something or somewhere in detail

(2) Today's criteria

Standpoint	Criteria	Students
Interest, Enthusiasm and a Positive Attitude toward Communication	Trying to adjust students' knowledge depending on their level (trying to use familiar words and gestures) and to try hard without giving up.	Students will try to adjust their knowledge depending on their level (trying to use familiar words and gestures even if they don't know the words that they want to express) and to try hard without giving up.

(3) Today's Lesson Outline

Procedure	Points that Require Special Attention	Evaluation (Ways)
1 Belt-Activity ①Presentation of today's teacher ②Chat	<ul style="list-style-type: none"> ▪ Have students make a good mood for today's teacher by the listeners' nodding, etc ▪ Give students some chances for chat ▪ Lead the listeners to confirm the content, ask some questions and give their reactions. 	
2 Checking Lesson Goal and today's goal <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">Today's goal: to tell about something or somewhere in detail</div> 3 Activity1 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: fit-content;">Introduction of useful expressions</div> ①Read the model ②Read the text aloud <ul style="list-style-type: none"> • chorus reading • buzz reading • sentence reading 	<ul style="list-style-type: none"> ▪ Ask students about the lesson / today's goal and lead them to enhance their awareness ▪ Have them read aloud many times to deepen their understanding of the text 	

<p>③Check the expressions students can use in Show & Tell</p> <p>4 Activity2</p> <p>Practice for Show & Tell</p> <p>①Rewrite the keywords</p> <p>②Practice with a partner</p>	<ul style="list-style-type: none"> ▪ Have them share the ideas of other students ▪ Tell them to make use of expressions they collected ▪ Lead them to remake the contents ▪ Tell them to use a dictionary if they need ▪ Lead the listeners to confirm the content, ask some questions and give their reactions. 	<p>Trying to adjust their knowledge depending on their level (trying to use familiar words and gestures) and to try hard without giving up. (Observation)</p>
<p>5 Conclusion</p> <p>①Review today's goal</p> <p>②Preview the goal for the next lesson</p> <p>③Greet</p>	<ul style="list-style-type: none"> • Check whether they achieved their goal • Tell good and bad points concretely to the students 	