

Teaching Plan

School: Kanon Junior High School

1 Date/ Time: Wednesday, November 6 2019 / 10:15 ~ 11:05

2 Grade, Class: 3-6 (9th grade, 38students)

3 Textbook: ONE WORLD English Course 3, Program5 Athletes and Languages

4 Goals of this lesson:

To be able to write a composition with attention to the connections between sentences to accurately convey one's thoughts and reasons for it to the reader(s) as well as summarize what students have read or listened to.

5 Lesson Criteria

Interest, Enthusiasm and a Positive Attitude toward Communication	Ability to Express in Foreign Language	Ability to Understand Foreign Language	Knowledge and Understanding of Language and Culture
Making an effort to write by using words and expressions students have already learned.	To be able to write a composition with attention to the connections between sentences so as to accurately convey one's thoughts and reasons for it to the reader(s) as well as summarize what students have read or listened to.	/	/

6 Teaching Procedure of this Program (10 hours)

Period	Learning Contents and Activities	Criteria	Evaluation Method
1	<ul style="list-style-type: none"> ○ Confirm the lesson goal. - Know about the writing test at the end of this lesson. - Have a clear image of writing a post after seeing some actual ones from social networking services. - Practice describing people by using relative pronoun "who". 		
2	<ul style="list-style-type: none"> ○ Practice describing objects by using relative pronoun "that". 		
3	<ul style="list-style-type: none"> ○ Read the textbook Part1 and understand the content. - Find useful expressions that students can use for their writing from the textbook. 		
4	<ul style="list-style-type: none"> ○ Read the textbook Part2 and understand the content. - Find useful expressions that students can use for their writing from the textbook. - Write thoughts and impressions about Mami Sato. - Practice introducing the Japanese athlete students want to introduce orally. 	A	Observation

5	<ul style="list-style-type: none"> ○ Write the introduction about Mami Sato in groups. - Check the expressions that students need when they write introduction about people. - Practice introducing the Japanese athletes students want to introduce orally. 	E	Worksheet
6 (Today)	<ul style="list-style-type: none"> ○ Write an introduction about the Japanese athlete students want to introduce. - Find useful expressions that students can use for their writing from ALT's presentation about American athletes. 	A E	Observation (Paper test)
7	<ul style="list-style-type: none"> ○ Reconstruct the introduction that students wrote. - Read each other's introductions and feedback each other. 	E	Worksheet
8	<ul style="list-style-type: none"> ○ Read the textbook Part3 and understand the content. - Find useful expressions that students can use for their writing. - Retell the content of Part3: Ai Fukuhara - Write thoughts and impressions about Part3. 	A	Observation
9	<ul style="list-style-type: none"> ○ Read the textbook Part4 and understand the content. - Find expressions that students can use for their writing. - Write thoughts and impressions about Part3. 	A	Observation
10	<ul style="list-style-type: none"> ○ Complete writing introduction about the Japanese athletes students want to introduce with a message to the world. 	A E	Observation Worksheet
11	Writing test; To write introduction about the person	E	Paper test

Evaluation: A=Attitude E=Expression K=Knowledge

7 Content of the Lesson

(1) Today's goal

- To be able to write an introduction about the Japanese athlete students want to introduce

(2) Today's criteria

Standpoint	Criteria	Students
Interest, Enthusiasm and a Positive Attitude toward Communication	Making an effort to write by using words and expressions students have already learned.	Making an effort to write by using familiar words when they encounter some difficult expressions.

(3) Today's Lesson Outline

Procedure	Points that Require Special Attention	Evaluation (Ways)
1 Warm up <ul style="list-style-type: none"> - Chat - Song - Pair work - Picture describing 	<ul style="list-style-type: none"> - Confirm necessary manners for communication. - Practice in different pairs every time and make the task increasingly difficult as students practice. - Observing how the activity goes and give support if the pair can't work well. 	

<p>2 Introduction</p> <p>○ Checking today's goal.</p>		
<p>Let's write an introduction about the Japanese athlete you want to introduce to the world.</p>		
<p>○ Retelling Students share Mami Sato's story to ALT.</p> <p>3 Writing</p> <p>- ALT introduces American athletes with power point slides.</p> <p>- Understand the content of ALT's introduction and know how to introduce a person.</p> <p>○ Useful Expressions</p> <p>- Find useful expressions from ALT's introduction.</p> <p>○ Practice1</p> <p>- Practice introducing the Japanese athletes in pairs orally.</p> <p>○ Feedback</p> <p>- Share what students talked about and give feedback.</p> <p>○ Practice2</p> <p>- Practice introducing the Japanese athletes with different pairs.</p> <p>○ Writing</p> <p>- Write what students talked about in Practice1 and 2 in the worksheet.</p>	<p>- Use Power Point slides to support students' understanding visually, and check their understanding by interacting with them.</p> <p>- Check the Japanese meaning if students can't understand well.</p> <p>- When it is difficult for them to write out the expressions, advise students to use familiar expressions they've previously learned.</p> <p>- Support students who can't write well by putting what they want to express into simple sentences.</p>	<p>A Observation</p> <p>E (Paper test)</p>
<p>4 Conclusion</p> <p>○ Share</p> <p>- Some students present their writing orally to the class.</p>		