

Teaching Plan

School: Hiroshima City, Ozuka Junior High School

- 1 Date/ Time: Wednesday, November 6 2019 / 10:15 ~ 11:05
- 2 Grade, Class: 1-1 (7th grade, 32 students)
- 3 Textbook: ONE WORLD Lesson 6 Foreign schools and Japanese schools
- 4 Goals of this lesson:
 - To ask for information and introduce places and things without being afraid to make mistakes.
 - To introduce a place or thing based on the information obtained, using knowledge such as phrases, expressions, and grammar in a performance test (Interview).

5 Lesson Criteria

*Learning goals in the form of "CAN-DO List" [First year]

Ability to express foreign languages		Ability to understand foreign languages	
Speaking	Writing	Listening	Reading
[Interaction] (1) Ask about familiar topics, ask about what has been heard or read, and answer questions about what has been asked. (2) Communicate information about pictures and photographs and exchange ideas briefly.	(1) Using a dictionary, you can write using appropriate expressions to ensure that what you want to convey is conveyed correctly. (2) Be able to write sentences that introduce and explain the people and things.	(1) Listen to the other party's instructions, questions, and requests and respond. (2) Be able to hear information, if familiar topics are explained slowly and repeatedly.	(1) Read a short sentence and retrieve the necessary information. (2) Be able to read simple and short English sentences and catch the main points.
[Presentation] (3) Introduce a short self-introduction of the things while looking at the notes.			

Interest, Enthusiasm and a Positive Attitude toward Communication	Ability to Express in Foreign Language	Ability to Understand Foreign Language	Knowledge and Understanding of Language and Culture
Ask for information and introduce places and things without being afraid to make mistakes.	In a performance test (Interview), introduce a place or thing based on the information obtained, using knowledge such as phrases, expressions, and grammar.		

6 Teaching Procedure of this Program (8 hours)

Period	Learning Contents and Activities	Criteria	Evaluation Method
1	<ul style="list-style-type: none"> ○ Learn the skills and understanding of what students will acquire in this unit. ○ Learn about "introducing recommended Japanese places to international travelers in an interview". ○ Read the textbooks (parts 1-3) to summarize the differences between Japanese and American schools. <p>* Think about questions that will interest students.</p>		
2	<ul style="list-style-type: none"> ○ Read the textbook (part 4) to summarize the differences between Japanese and Australian schools <p>* Think about questions that will interest students.</p>		
3	<ul style="list-style-type: none"> ○ Read the differences between the schools of three students (two Americans and one German) and their school. <p>* Think about questions that will interest students.</p>	A	Activity observation
4 (Today)	<ul style="list-style-type: none"> ○ Ask questions about ALT's famous local places and other things students want to know. <p>* Use questions and responses from 5W1H to extract appropriate information depending on the situation.</p>	E	Activity observation
5	<ul style="list-style-type: none"> ○ As a group, think about Japanese places and the reasons students would like to introduce them to international travelers. 		
6	<ul style="list-style-type: none"> ○ Interview the ALT about places students are familiar with, ask questions, and answer using the appropriate information. 	E	Observing activities
7	<ul style="list-style-type: none"> ○ Introduce the recommended places in Japan to international travelers in an interview. 	A, E	Performance Test
8	<ul style="list-style-type: none"> ○ Exchange information about the places. ○ Write an introduction about the places using a dialog style. 		

Evaluation: A=Attitude E=Expression K=Knowledge

7 Content of the Lesson

(1) Today's goal

- To ask for information about the places which the ALT refers to.

(2) Today's criteria

Standpoint	Criteria	Students
Ability to express in foreign language 【Speaking】	Ask for information (about the places and things) which the ALT introduces.	•Using questions and responses from 5W1H, information is properly drawn out depending on the situation.

(3) Today's Lesson Outline

Procedure	Points that Require Special Attention	Evaluation (Ways)
<p>1. Belt (Warm-up) activities</p> <ul style="list-style-type: none"> • Sura-Sura English • Small talk <ul style="list-style-type: none"> - Where do you want to go? * talk freely & keep conversation going 	<ul style="list-style-type: none"> ◇ In [Sura-Sura], the response to a simple question is close to natural. ◆ In [small talk], repeated practice of the first sentence, before starting the activity. 	
<p>2. Understand the lesson goal</p> <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> <p>Mr. Charlie will tell you about famous places and things in America. As interviewers, ask him for as much information as possible about the pictures.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Ask for information (about the places and things) which the ALT introduces.</p> </div> <p>3. ALT shows the local places and things. (Pictures)</p> <ol style="list-style-type: none"> (1) Biltmore Estate (2) Blue Ridge Parkway (3) Cape Hatteras <p>-Any question about these places?</p> <p>4 Think about questions.</p> <ul style="list-style-type: none"> • Try it out (Group Work) <ul style="list-style-type: none"> - Think about how to ask what you want to know as a group. <p>5. Practice listening and answering. (Mingle)</p> <ul style="list-style-type: none"> - Exchange information about cards (+ information) in places of Japan. <p>6. Ask about the places in the pictures.</p> <ul style="list-style-type: none"> - Write the information on a worksheet. <p>7. Listen to the ALT's presentation (Consolidation)</p> <ul style="list-style-type: none"> - Make sure that the information students asked and received is correct. 	<ul style="list-style-type: none"> ◇ ALT presents only the name and arouses the student's interest. ◇ Leave students to learn independently. ◆ Post a hint of the sentence type (Useful phrases) on the blackboard. ◆ After the explanation, the ALT and the JTE show a model how to do this activity. ◇ Observe activities and give feedback. Students are going to do the same activity again so that they can make use of this. ◇ Encourage students to challenge themselves without fear of making mistakes. ◆ Set aside some time to share students' ideas in pairs. ◇ The ALT introduces the places and things in the three photographs one by one, so that they can be heard while confirming the information. 	<p>Ask for information (about the places and things) which the ALT introduces. (observation)</p>
<p>8. Reflection</p> <ul style="list-style-type: none"> • Write on self-reflection sheet. 	<ul style="list-style-type: none"> ◇ Fill out the self-reflection sheet to see if students have achieved the goal for this lesson. 	

