

Kure City, Katayama Junior High School
Grade 9 English Lesson Plan
Unit: Lesson 6 I Have A Dream

Date and Location: Friday, November 16th, 2018
Class: Grade 9 Class 2 (Boys:15, Girls:17, Total: 32)

Classroom: 7-2

Unit Outline

In this unit, Paul and Kumi talk about Rosa Parks and the incident that led to her being known as the mother of the Civil Rights Movement. Martin Luther King Jr's speech is also included as reading material.

The postposition modifier (describing a noun after it is mentioned) is used to describe people and things. This, used in conjunction with relative pronouns, learned in the previous unit, is good for learning expressions to explain things in detail. Thus, as part of the New Course of Study aimed at speech presentation, students organise facts and their own thoughts and feelings to make coherent and simple words, phrases and sentences to be able to talk about everyday topics.

This is also in line with the speech presentation component of Katayama JHS's CAN DO List, which challenges students to present a speech in English about Japanese culture and showcase the relevant presentation materials. From this, students will practice organising their thought processes in English and further develop their speaking skills.

Students

This year, the students made a speech based on the topic from Lesson 1 titled 'My Favourite Words'. Although they did their best, there is room for improvement as some made speeches only using the example sentences, while others lacked confidence in giving their speeches or gave speeches that were not translated well.

Based on the results of high school entrance exams that students took in August this year, most students in Katayama meet the standards for having basic English knowledge and ability, but have to work harder on expressing themselves in English.

Results of High School Entrance Exams - August 2018				(%)
	Expression Ability	Understanding Ability	Knowledge and Understanding of Language and Culture	Total
Katayama JHS	42.6	56.4	63.2	56.2
Nationwide	-	-	-	47.4

Guidance

Katayama JHS's ALT is visiting Singapore (ALT's home country) over Christmas and is looking for souvenirs she can buy for her friends as gifts. Students will recommend souvenirs to the ALT based on the age, sex, and interests of her friends. Using the grammar points learned in this unit, students will talk about the souvenir they choose and why they recommend it.

Unit Goals and Evaluation Criteria

At the end of this unit, students should be able to:

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| (1) Confidently talk about the souvenirs they recommend. | [Expression Ability] |
| (2) Use expressions that are easy to listen to and understand. | [Interest, motivation, and attitude towards communication] |
| (3) Understand and make sentences that use relative pronouns and passive voice. | [Knowledge and understanding of language and culture] |

A [Interest, motivation, and attitude towards communication]	B [Expression Ability]	C [Understanding Ability]	D [Knowledge and understanding of language and culture]
To recommend souvenirs based on interests given.	To use target expressions confidently.	/	To understand sentences that use relative pronouns and passive voice.

This Lesson

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|-------------------------|---|
| (1) Lesson objective | Present souvenir recommendations using expressions that are easy to understand. |
| (2) Evaluation criteria | Students are able to recommend souvenirs and explain why. |
| (3) Materials | Worksheets, Profiles of ALT's friends |
| (4) Teaching procedure | |

	Student Activities	Teacher Activities* and Teaching Points^	Evaluation
1	Greetings (2 min)	*Create a learning environment.	
2	Warm-Up (10 min) [1] Pairwork (Guess What + Song)	*Instruct students to practice eye contact while having a conversation.	

Goal: Introduce recommended souvenirs using learned expressions.

3	Groupwork (30 min)			
	[1] Present chosen souvenirs to group members and give each other advice on the choices. (Reviewed in the previous lesson)			
		<ul style="list-style-type: none"> Using learned expressions, students share their thoughts and explain the reasons behind their choices of souvenirs. 		
	[2] If necessary, revise content and presentation style based on advice received. (Individual)	<ul style="list-style-type: none"> Take notes. Make improvements. 	<ul style="list-style-type: none"> *Walk around the classroom and call on students to encourage participation. ^Offer students advice if necessary. 	
	[3] Present revised material. Exchange advice with group members.		<ul style="list-style-type: none"> *Create a positive class atmosphere by facilitating the students in giving and receiving advice. 	Check if students are using learned expressions.
		<ul style="list-style-type: none"> Emphasise and check what the ALT's friend is interested in. <i>E.g. Your friend is interested in Japanese culture right?</i> Since it is difficult for the ALT to bring bulky things back to Singapore, prioritise souvenirs that are cheap and easy to carry. <i>E.g. It is hard for you to bring many things back. So I recommend this because it is cheap and light. It costs only 108yen.</i> 		Check if students can confidently express and explain their recommendations.
		^If necessary, give students hints on how to improve their presentation.		
4	Summary (5 min)			
	Summarise the content in a way that is easy to understand.			

	<ul style="list-style-type: none"> • Convince the ALT to buy the souvenir that was chosen based on her friend's interests. • State why the souvenir was chosen and how it matches her friend's interests. • Confidently share about the souvenir chosen and answer questions raised by the ALT. 		
5	Reflection (3 min) Fill in reflection sheet.	*Explain to the students that in the next lesson with the ALT present, there will be a contest for the best souvenir presentation. *Instruct students to take notes on how to improve their speeches based on their classmates' comments and presentations.	
	<ul style="list-style-type: none"> • Students reflect on using advice and comments from friends to improve their souvenir choice and presentation style. • Students reflect on what they should do to convey their thoughts well, whether it is emphasising certain words or changing their presentation style. 		

(5) Blackboard plan

Unit Goal: Class 3-2 will make and present a list of souvenirs to the ALT.				
Today's Goal: Present souvenir recommendations using expressions that are easy to understand.				
Friend's Profile	Friend's Profile	Friend's Profile	Friend's Profile	Today's Menu
Friend's Profile	Friend's Profile	Friend's Profile	Friend's Profile	