In this unit Ms. Brown introduces her family to the students of Midori Junior High School.

The new grammar point in this lesson includes the 3rd Person View which will be used in declarative, interrogative, and negative sentences.

In Get Part 1, students will learn how to use 3rd Person View declarative sentences. In Get Part 2, they will learn how to use 3rd Person View interrogative sentences (yes-no question) and negative sentences using the present tense. In Get Part 3, they will learn how to use 3rd Person negative sentences.

After learning about the 3rd Person View, the students will be able to understand the textbook dialogue and formulate their own dialogues using the 3rd Person View.

One goal of the New Course of Study is to improve students' English conversation. Students must be able to convey their everyday thoughts in an organized and coherent manner using simple English sentences. By adding the third person view with their first and second view knowledge, the students will be able to exponentially expand their communicative skills.

Also by using the third person view, this lesson will meet Kure City's CAN DO list that states that students, using all three views, can continually converse with each other in English.

Points for Consideration and Improvement

In Elementary School Foreign Language Activities, students are able to:
(1) introduce themselves
(2) listen to other students' introduction
(3) ask simple questions.

Taking advantage of the Elementary experience, we will introduce the 3rd Person View SVO and how to use it in affirmative, interrogative and negative sentences. We will practice several brief reading and writing drills.

We will continue to perform drills so that they are confident enough to be able to engage in conversation with several ALTs, specifically about the ALT's concerns about Japan. This chance will be given in December at the annual English Day at Kure Chuo JHS.

Unit Goals and Evaluation Criteria

At the end of this unit students should be able to:
(1) Introduce people other than themselves.
(2) Actively use the learned expressions, without fear of making mistakes, and continuing the conversation.
(3) Understand and respond to the 3rd person view declarative, interrogative and negative sentences.
### Lesson objective

The students will introduce and maintain a conversation about other people.

### Evaluation criteria

They can introduce another person in their pair conversation.

### Materials

Textbook, Notebook, TV, CD player, Flash Cards, Worksheet

### Teaching procedure

<table>
<thead>
<tr>
<th>Student Activities</th>
<th>Teacher Activities(#) and Teaching Points(*)</th>
<th>Evaluation</th>
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| **1. Greetings (3 min)** | **T1**
*Create a learning environment.* | **T2** |
| **2. Warm Up (10 min)** | **T1**
*Check rhythm and conversation.* | 
**T2**
*Teach pronunciation and intonation.
#Express reaction words to increase speaking motivation.* |
| A. Pair Conversation |  |  |
| B. English Words | *Establish a willingness to engage in conversation.* |  |
|  | *Watch the video, confirm unit goals.* |  |
|  |  | *Briefly tell the students the message.* |
3. Pair Work 1 (5 min)
*Talk about other people in pairs.

*A: He is Kikuchi Ryosuke. He is a baseball player.
B: Yes. He plays baseball very well.
A: I know. And he runs very fast.
B: He is popular.

4. Pair Work 2 (25 min)
*Discuss a 3rd person with each other while maintaining a conversation.

A: This is Osaka Naomi.
   She plays tennis very well.
B: Yes. She’s a good tennis player.
   She speaks Japanese and English.
A: That’s right. And she is powerful.
B: Do you like her?
A: Yes, I do. I like her.
B: Me too. She is very nice. Do you play tennis?
A: No, I don’t. But I like tennis games.
B: Oh, I see.

Goal: Let’s talk about famous people in Japan.
6. Reflection (7 min)
A. Do a self-evaluation.
*Review Today's Goal
   Answer what I can do now.
   Answer what I can use now

*Evaluate what they have learned.

(5) Blackboard plan

<table>
<thead>
<tr>
<th>Friday</th>
<th>Sunny</th>
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<tbody>
<tr>
<td>Today’s goal</td>
<td></td>
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</table>

日本の人物を話題にして，会話をしよう。

Check

Point 会話しよう

①
写真

・くり返し
・リアクション
・人物について質問する。
・相手に質問する。
・自分の気持ちを伝える。
・相手の発話に応じてさらに質問する。

Challenge

Wow ! Really ?
Right ?
Nice ! Me too.
How about you ?
Do you ~ ?
What ~ ?
Maybe . I think.

Does he／she～?
Yes , he／she does.
No , he／she doesn't.