

**Kure City, Kure Chuo Junior High School**  
**Grade 7 English Lesson Plan**  
**Unit: Lesson 6 My Family**

Date and Location: Friday, November 16<sup>th</sup>, 2018  
Class: Grade7 Class 2 (Boys: 15, Girls: 25, Total: 40)

Classroom: English Room

### Unit Outline

In this unit Ms. Brown introduces her family to the students of Midori Junior High School.

The new grammar point in this lesson includes the 3<sup>rd</sup> Person View which will be used in declarative, interrogative, and negative sentences

In Get Part 1, students will learn how to use 3<sup>rd</sup> Person View declarative sentences. In Get Part 2, they will learn how to use 3<sup>rd</sup> Person View interrogative sentences (yes-no question) and negative sentences using the present tense. In Get Part 3, they will learn how to use 3<sup>rd</sup> Person negative sentences.

After learning about the 3<sup>rd</sup> Person View, the students will be able to understand the textbook dialogue and formulate their own dialogues using the 3<sup>rd</sup> Person View.

One goal of the New Course of Study is to improve students' English conversation. Students must be able to convey their everyday thoughts in an organized and coherent manner using simple English sentences. By adding the third person view with their first and second view knowledge, the students will be able to exponentially expand their communicative skills.

Also by using the third person view, this lesson will meet Kure City's CAN DO list that states that students, using all three views, can continually converse with each other in English.

### Points for Consideration and Improvement

In Elementary School Foreign Language Activities, students are able to:

- (1) introduce themselves
- (2) listen to other students' introduction
- (3) ask simple questions.

Taking advantage of the Elementary experience, we will introduce the 3<sup>rd</sup> Person View SVO and how to use it in affirmative, interrogative and negative sentences. We will practice several brief reading and writing drills.

We will continue to perform drills so that they are confident enough to be able to engage in conversation with several ALTs, specifically about the ALT's concerns about Japan. This chance will be given in December at the annual English Day at Kure Chuo JHS.

### Unit Goals and Evaluation Criteria

At the end of this unit students should be able to:

- (1) Introduce people other than themselves.
- (2) Actively use the learned expressions, without fear of making mistakes, and continuing the conversation.
- (3) Understand and respond to the 3<sup>rd</sup> person view declarative, interrogative and negative sentences.

A Interest, Enthusiasm, and a Positive Attitude towards Communication	B Ability to Express	C Ability to Understand	D Knowledge and Understanding of Language and Culture
To communicate positively using learned concepts without fear of making mistakes.	To be able to introduce themselves, their partner and other people and be able to foster conversation.	/	To understand 3 <sup>rd</sup> Person View, using the SVO structure including interrogative sentences and negative sentences.

## This Lesson

- (1) Lesson objective                      The students will introduce and maintain a conversation about other people.
- (2) Evaluation criteria                    They can introduce another person in their pair conversation.
- (3) Materials                                Textbook, Notebook, TV, CD player, Flash Cards, Worksheet
- (4) Teaching procedure

Student Activities	Teacher Activities(#) and Teaching Points(*)		Evaluation
	T1	T2	
1. Greetings (3 min)	*Create a learning environment.		
2. Warm Up (10 min)  A. Pair Conversation  B. English Words	*Check rhythm and conversation.  *Establish a willingness to engage in conversation.	*Teach pronunciation and intonation. #Express reaction words to increase speaking motivation.	
*Watch the video, confirm unit goals.		*Briefly tell the students the message.	

Goal: Let's talk about famous people in Japan.

### 3. Pair Work 1 (5 min)

\*Talk about other people in pairs.

\*Make pairs

A : He is Kikuchi Ryosuke. He is a baseball player.  
B : Yes. He plays baseball very well.  
A : I know. And he runs very fast.  
B : He is popular.

### 4. Pair Work 2 (25 min)

\*Discuss a 3<sup>rd</sup> person with each other while maintaining a conversation..

\*Present a model dialogue.

\*Present a model dialogue.

\*Maintain an engaging conversation.

#Provide instruction and guidance.

B. Students can introduce 3rd Person characters and can carry on a dialogue using a Q & A format. Performance Test will be done at a later date.

- Repeat your partner's statements.
- Nice reaction.
- Share information and ask questions.
- Ask back.
- Express your feelings.
- Ask about your partner's reaction.

A : This is Osaka Naomi.  
She plays tennis very well.  
B : Yes. She's a good tennis player.  
She speaks Japanese and English.  
A : That's right. And she is powerful.  
B : Do you like her?  
A : Yes, I do. I like her.  
B : Me too. She is very nice. Do you play tennis?  
A : No, I don't. But I like tennis games.  
B : Oh, I see.

<p><b>6. Reflection (7 min)</b></p> <p>A. Do a self-evaluation.</p>	<p><b>*Review Today's Goal</b></p> <p>Answer what I can do now.</p> <p>Answer what I can use now</p>	<p><b>*Evaluate what they have learned.</b></p>	
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(5) Blackboard plan

Friday	Sunny	Check	Point	会話をしよう	Challenge
Today's goal		① 写真	<ul style="list-style-type: none"> <li>・くり返し</li> <li>・リアクション</li> <li>・人物について質問する。</li> <li>・相手に質問する。</li> <li>・自分の気持ちを伝える。</li> <li>・相手の発話に応じてさらに質問する。</li> </ul>		<p>Wow ! Really ? Right ? Nice ! Me too. How about you ? Do you ~ ? What ~ ? Maybe. I think.</p> <p>Does he / she ~ ? Yes, he / she does. No, he / she doesn't.</p>
日本の人物を話題にして、会話をしよう。		② 写真			