

第 2 日

英 語

(10 : 10 ~ 11 : 00)

注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始のチャイムがなったらすぐに

英—2

 ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に記入しなさい。
- 4 問題用紙は表紙を入れて7ページあり、問題は

1

 から

3

 まであります。
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第	番
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1 放送を聞いて答えなさい。

問題 A

問 1	ア This month. ウ This year.	イ Next month. エ Next year.
問 2	ア Because he wanted to know how to understand people in Canada. イ Because he wanted to know what to do before going to Canada. ウ Because he wanted to know where to study English in Japan. エ Because he wanted to know when to start something new in Japan.	
問 3	ア He should tell them about himself in Japanese. イ He should tell them about himself in English. ウ He should know a lot about Japan. エ He should know a lot about Canada.	
問 4	ア Yes, she did. ウ Yes, she was.	イ No, she didn't. エ No, she wasn't.
問 5	ア He felt sorry. ウ He felt surprised.	イ He felt happy. エ He felt tired.

問題B 答えを英文で書きなさい。

② 次の対話は、高校生の健太とアメリカから来た留学生のメアリーが昼休みに学校の廊下で話したものであり、右のポスターは、そのとき廊下に掲示されていたものです。これに関して、あとの1～5に答えなさい。

Kenta : Hi, Mary. What are you doing?

Mary : Hi, Kenta. I'm looking at this poster, but I don't understand it. What does it say?

Kenta : Well, it says the girls' basketball club needs new members.

Mary : I see. Will you tell me more?

Kenta : OK. First, these are the numbers of the members.

Mary : So, there're now members, right?

Kenta : Yes. And then it says when and where they practice. They meet in the gym every Monday and Thursday. They meet on the ground every Wednesday and Friday.

Mary : So, they practice basketball four times in a week. it?

Kenta : One hour and thirty minutes after school. Well, I think it's good to join a club activity. We can make friends through it.

Mary : I think so, too. Thank you for helping me. By the way, what clubs are you in, Kenta?

Kenta : . It's hard to practice, but I enjoy the club activity.

Mary : That's nice. Do you belong to other clubs?

Kenta : No, I don't. I only play baseball. What do you mean?

Mary : Well, in America, many students belong to two or three clubs. I played basketball in autumn and played soccer in spring. We can enjoy more than one activity.

Kenta : Oh, I didn't know ① that. In Japan, we usually belong to one club in our school life. The situation of club activities differs between America and Japan. That's interesting. Now, do you want to join the basketball club?

Mary : Yes, but I'm also interested in traditional Japanese sports like *judo* or *kendo*. I think they're good to learn Japanese culture. Well, I need to think more, but if , what should I do?

Kenta : You should go to see Mr. Suzuki in the teachers' room. Oh, our next class will start soon. Let's go back to our classroom.

(注) poster ポスター say 書いてある club クラブ gym 体育館
ground 運動場 belong to ~ ~に所属する situation 状況
differ 異なる traditional 伝統的な culture 文化
teachers' room 職員室

女子バスケットボール部 新入部員募集!

①在籍部員

2年生: 7人 3年生: 8人

②活動日(活動場所)

月・木(体育館), 水・金(運動場)

③活動時間

放課後15時30分～17時00分



☆入部希望者は職員室の鈴木先生まで。

- 1 本文中の にあてはまる適切な語を, 次のア～エの中から選び, その記号を書きなさい。
- ア five イ seven ウ eight エ fifteen
- 2 本文中の ・ に適切な語を必要なだけ補って, 英文を完成しなさい。
- 3 本文中の下線部①について, その内容を表している最も適切な英文を, 次のア～エの中から選び, その記号を書きなさい。
- ア Mary needs to get information about a club activity.
イ Mary needs to play sports in her school life.
ウ Many students in America belong to more than one club.
エ Many students in Japan usually belong to one club.
- 4 本文中の にあてはまる最も適切な英語を, 次のア～エの中から選び, その記号を書きなさい。
- ア I want to join the basketball club
イ I want to know more about your club
ウ I want to watch traditional Japanese sports
エ I want to teach Japanese culture
- 5 次の(1)・(2)に対する答えを, 英文で書きなさい。
- (1) Does Kenta think Mary can make friends through a club activity?
(2) Why does Mary think it is good for her to join the *judo* or *kendo* club?

③ 次の英文を読んで、あとの1～7に答えなさい。

Satoko is a high school student. Last summer, she visited America to study English. She stayed with the King family. In the family, there were Mr. King, Mrs. King, and their child, Karen. She was fifteen years old.

One evening, Mrs. King said, "It's time for dinner. Everyone, come here!" When Satoko came to the table, she found something brown on a slice of bread. She said, "Oh, is this *natto*?" Karen answered, "Yes, you're right. We mix *natto* with jam and put it on a slice of bread." Satoko was surprised to hear that. Mrs. King said, "In America, Japanese foods are getting popular because they're good for health." Satoko said, "Yes, you're right. *Natto* is one of the healthy Japanese foods. My family eats it every morning, but ① we eat it in a different way. We usually mix it with soy sauce and put it on rice." She was glad to know they were interested in Japanese foods and she told them about some other Japanese foods. After dinner, Mr. King said to Satoko, "Karen said you like walking for your health. There's a beautiful mountain for walking near our city. Would you like to go there with us, Satoko?" Satoko said, "Yes, I'd love to. Thank you, Mr. King."

The next Saturday, the sky was clear and blue. There were no clouds. It was good weather for walking in the mountains. After a few hours' drive, the King family and Satoko got to the mountain. Mr. King said, "Satoko, we can sometimes see wild animals here." Satoko said, "I want to see some of them." They started walking. Satoko and Karen enjoyed talking and seeing beautiful flowers around them. Satoko said, "② I've (beautiful these seen like never flowers)." Mrs. King said, "This mountain is also famous for wild flowers. Many people visit here to enjoy seeing them." She told Satoko about those flowers and Satoko took pictures of them. Then Mr. King said, "Look! There're two deer under that tree!" "Wow, Satoko, we're very lucky," Karen said. Satoko felt happy and said, "It's my first time to see wild deer!" They walked up and up. Satoko felt the sky closer to her. Karen said, "Now we're on the highest place. Look, Satoko. We can see our city in this direction." Satoko said, "Oh, I love the view from here! It's so beautiful! Thank you very much for taking me here." They had lunch there and enjoyed seeing the view. Satoko felt refreshed by in the mountains under the clear blue sky.

After coming back to Japan, Satoko sent a book about Japanese foods. She wanted the King family to know more about them. Satoko got a letter from Karen. In the letter, she said, "Thank you for sending me the book. Now I can . I'll cook some of them for you when you visit us next time." Satoko hopes to visit the King family again.

(注) brown 茶色の a slice of bread 1枚のパン mix 混ぜる
jam ジャム healthy 健康によい soy sauce しょう油
clear 澄んだ a few hours' drive 数時間のドライブ wild 野生の
deer シカ lucky 運がいい closer より近く direction 方向
view 景色 refreshed さわやかに

1 次の(1)・(2)に対する答えを、日本語で書きなさい。

(1) キング夫人は、アメリカで日本の食べ物の人気が高まっている理由は何だと
言いましたか。

(2) 里子は、山歩きの途中で何の写真を撮りましたか。

2 本文中の下線部①について、その内容を具体的に表している1文を、本文中から
抜き出して書きなさい。

3 本文中の下線部②が意味の通る英文になるように、()内の語を並べかえて、
英文を完成しなさい。

4 本文中の にあてはまる最も適切な語を、次のア～エの中から選び、そ
の記号を書きなさい。

ア studying イ walking ウ driving エ cooking

5 次の(1)・(2)に対する答えを、英文で書きなさい。

(1) Did Satoko know how the King family ate *natto* before visiting them?

(2) How did Mr. King know Satoko liked walking for her health?

6 次のア～エの中で、本文の内容に合っているものを1つ選び、その記号を書きな
さい。

ア Satoko and Karen enjoyed cooking Japanese foods together.

イ Mr. King wanted to find someone who told him about Japanese foods.

ウ Mrs. King did not know much about wild flowers in the mountain.

エ It was exciting for Satoko to see wild animals in the mountain she visited.

7 本文中の にどんな英語を補えばよいと考え
ますか。あなたが考えた英語を書きなさい。